This seminar, hosted by BERA, the British Curriculum Forum and the Knowledge in Education Research Group in the Sheffield Institute of Education, addresses the knowledge base of the curriculum, and the issue of teachers’ pedagogic and subject knowledge in curriculum making.

The seminar is in two parts: in the first part Richard Pountney (Sheffield Hallam University) sets out a theoretical approach to achieving coherence between subject concepts, subject content, and subject competencies; and Diane Swift (Director, Keele and North Staffordshire Teacher Education) presents a case study of curriculum enactment, where the coherence of the primary subject curriculum is addressed by making the curriculum design principles, and the different knowledge structures, explicit.

In part two of the day, differing approaches to the subject curriculum are discussed: Martin Said (School Designer, XP School Trust) outlines an evaluation of an interdisciplinary approach to combining secondary curriculum subjects that develops character and academic success; Kath Bransby (Education Officer, Steiner Waldorf Schools Fellowship) will illustrate how attention to a threefold view of humanity – body, soul and spirit – can be built into a through-phase development model of learning; Andrew Truby (Strategic Lead, Learning Unlimited Teaching School Alliance) will focus on literacy and how a mastery approach to English can underpin the primary curriculum; and Emily Perry (Deputy Head, Centre for Development and Research in Education, Sheffield Hallam University) will draw on ongoing evaluations of teacher professional development programmes to explore how teachers’ professional learning interacts with curriculum development. Participants will be given the opportunity, in two workshops, to discuss the presentations and to address their own curriculum issues.

BURSARY INFORMATION:
BERA are offering a limited amount of bursaries to the value of £75 towards travel for BERA Student Members and BERA Teacher Members only. To apply for one of these bursaries, please complete the form online with a statement on why you want to attend this event and why you need the financial assistance.

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