This presentation draws on international research concerned with knowledge in subject English to consider the ways in which the teaching of literature can both support and work against a justice agenda. The long standing binary of literature and literacy will be explored in this context, and competing imperatives to approach literature from an ‘entitlement’ or ‘funds of knowledge’ will be considered. Teachers’ accounts of practice in the UK and Australia will be shared for the purpose of considering productive pedagogical approaches to teaching literature for social change.

**Larissa McLean Davies** is a leading Australian academic in literary education, with her research spanning the fields of literary studies and English education. Larissa is Associate Professor – Language and Literacy Education and Associate Dean – Learning and Teaching at the Graduate School of Education at the University of Melbourne. Larissa is also the lead Chief Investigator of the ARC Discovery Project *Investigating Literary Knowledge in the Making of English Teachers*.

Larissa’s international profile in clinical teacher education is rapidly developing as she challenges traditional disciplinary and institutional boundaries to offer innovative, collaborative and interdisciplinary solutions (e.g. between education and literary studies, or teacher education and medicine) to complex learning and teaching problems to improve student outcomes. Larissa is co-editor, with Brenton Doecke and Philip Mead, of the first book to bring together secondary and tertiary teachers of literature in Australia: *Teaching Australian Literature: from classroom conversations to national imaginings* (Wakefield/AATE). Larissa’s current research in this area is on the role of ‘literary sociability’ in English teachers’ professional learning.

In addition to frequent conference presentations, Larissa is regularly asked to talk about teaching and has given invited presentations at the House of Lords as part of the UNESCO Educational Futures Forum, at Oxford and Plymouth Universities, and for the Victorian Institute of Teaching and the Victorian Department of Education and Training. Larissa is the current Editor of *English in Australia* and a member of the Australian Association for the Teaching of English.