CURRICULUM IN THE CONTEXT OF YOUTH WORK IN WALES

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Curriculum in the context of Youth Work in Wales falls easily into the category of undetermined concept because in practice it has developed a multiplicity of interpretations, each one considered as seminal by whoever is using it. Since the writing of the first Curriculum Statement for Youth Work in Wales (WJEC 1992) there has been a real need to make an attempt to find clarity and identify a unifying position for Youth Work in Wales in regard to the idea of what happens to young people when they come into contact with Youth Work. This has never been done effectively; despite four editions of a national curriculum document (WJEC 1992, WYA 2002, SCfYW 2007, YWWRG 2013) and the growth of a politically inspired accountability model for all aspects of publicly funded work. Consequently the debate in Wales has always been pragmatic and political and there has been little or no consideration given to having a philosophical discourse about the idea of curriculum in the context of the Youth Service with its meeting the needs of young people approach. I will attempt to discover how the idea of curriculum for Youth Work in Wales is driving contemporary practice by reflecting on how it has been dealt with historically.

References

