TryTeaching is a digital, graduate recruitment & development service for schools.

We offer graduates paid teaching internships while supporting schools to grow their own teachers.

TryTeaching helps solve the teacher recruitment crisis by accessing a new market of future teachers.
SCHOOLS GRADUATES

**SCHOOLS WORKFORCE**

- **16,778** Primary Schools
- **3,401** Secondary
- **3,350** Independent & Special
- **263,000 TAs**
- **460,000 teachers** (10% leave every year)

**ITT**

- **28,148** PG ITT
- Allocated Places = 36,762
- 5,440 UG

**SCHOOL POPULATION**

- **500,000 extra pupils in Next 5 years**
- **67%** UGs In Work 6 mth post graduation

**TEACHER TRAINING IN CONTEXT**

- **125,695** UK
- **40,935** EU
- **40,935** Non-EU

- **500,000 extra pupils in Next 5 years**

**ITT recruitment targets not met since 2011**

All secondary subjects except PE, Eng & Hist fail to reach targets
There’s an extraordinary crisis in teacher recruitment and retention. Too few great graduates want to be teachers. Too few then remain long enough in teaching.
WHAT CRISIS?

FINAL YEAR OF TEACHER TRAINING

36,650 100%

GAINED QTS

32,327 88%

ENTERED SERVICE (NQT)

23,300 63%

2ND YEAR TEACHING

20,386 56%

3RD YEAR TEACHING

18,755 51%

SUMMARY

NO QTS 12%

1 IN 2 TRAINEES LAST 3YRS IN THE PROFESSION

QTS 0YRS 20%

1 IN 4 TRAINEES GAIN QTS BUT NEVER ENTER SERVICE

36,650 0%

1YR 8%

2YRS 4%

PREPARED BY WWW.TRYTEACHING.ORG
THE ITT RECRUITMENT CRISIS IS VERY REAL

**Graduate Applications to ITT**

- 32% decrease in applications 2016 vs 2010
- 63% accepted in 2016 (est) vs 39% accepted in 2010

**Ratio Grads : ITT Apps**

- 56% increase in the ratio of UK domiciled first degree graduates to ITT applications
THE FOUR Cs FUELLING THE CRISIS

COST
“£44,000 of student loan debt. I’ll have £60,000 when I get QTS and on a starting salary of “22,000!”

CONFUSION
“What’s the difference between Teach First and Salaried School Direct and what is a SCITT?”

CONFIDENCE
“Workload, behaviour management, tests, OFSTED – I’m not sure I can do this.”

COMMITMENT
“I’m attracted to teaching but I’m just not ready to commit to a year of training, without being sure.”
THE TRYTEACHING SOLUTION

- **COST**  
  Paid internships where graduates are paid a real salary

- **CONFUSION**  
  Simple single national route into teaching

- **CONFIDENCE**  
  Supported development & increasing responsibility

- **COMMITMENT**  
  “A term is all it takes”

> 6,000 Graduate Registrations in 12 Months
TRYTEACHING IS A SIMPLE MATCHING SERVICE

- **Graduates and Final Year Students Who Want to Teach** via Universities Who Want Them Employed
- Application Vetting & Assessment
- Recruitment & Selection Tools
- GTI & School Support
- Best Practice Guidance, Q.A.
- QTLS Lite Badges
- Transition Support

**We Find**

**We Match**

**Schools Who Struggle to Recruit & Schools Who Want to Grow Their Own Workforce**

**We Find**
WHAT CAN GTIs DO?

**Literacy & Numeracy Coach**
- Literacy or numeracy support to progress individual pupils, esp. KS3 lower ability

**Test & Exam Prep**
- Coach and support borderline pupils to cross grade thresholds

**Small Group Teaching**
- Work with small groups to support learning & accelerate pupil progress

**Support KS5**
- Act as a subject specialist resource and HE ambassador

**Pupil Premium**
- Work with pupil premium pupils to improve ROI on pupil premium spend

**Team and Co-Teaching**
- Support the classroom teacher with team teaching or small group teaching within the class

**Progress to ITT**
- Begin to collate QTS evidence to accelerate ITT
TryTeaching Service for TKAT

Assess graduates for eligibility and suitability, prepare assessment report, send pen portraits to schools.

Support school and GTI throughout the internship via digital badge platform and Achievement Coaching.

Support GTI in progression to initial teacher training and school to grow their own teacher workforce.

Work with regional HEIs to find and encourage graduates to TryTeaching, promote TKAT GTI Scheme nationally.

Match graduates with vacancies in schools and support recruitment process.
“Crest Academy strongly believes in supporting the development of our teachers and our future teachers. TryTeaching has enabled us to recruit from a new pool of graduate future teachers who we would not have had access to without the Graduate Teaching Internship Scheme. We look forward to supporting our GTIs, as they progress towards QTS, and to continuing to grow our own workforce with the help of TryTeaching.”

Mohsen Ojja, Headteacher
E-ACT Crest Academy

“Growing our own teachers has long been a part of our teacher development strategy at Writtle. Working together with TryTeaching we can now access a deep pipeline of high quality graduates who are interested in teaching, enabling us to focus on what we do best – developing outstanding teachers.”

Nick Taylor, Headteacher
Writtle Junior School
By supporting informed training and recruitment decisions during the internship, we believe we can also support improved retention.

25% of those students who gain QTS NEVER work in a State school.

In 5 years time we would like to report that this statistic does not apply to NQTs who have been through the internship route.
TRYTEACHING
GRADUATE TEACHING INTERNSHIP
HELPING SOLVE THE TEACHER RECRUITMENT CRISIS
THANK YOU