Promoting a global approach to education; layers of self-regulation

With national and international learning communities, I have created a process called ‘layers of Self-Regulation’ in the area of effective school improvement and leadership development. This work has been built on the development of effective and self-sustaining professional learning communities that over a number of years I have worked with, both nationally and internationally. Basically there are three layers of self-review...a) at a local network level eg school to school; b) then being linked with another likeminded national learning community and finally c) being linked with an international learning community. The outcomes are then benchmarked against ‘next, best practice.’

The work is being be captured in an on line learning platform called IC4PLC (International Community for Professional Learning Conversations) where leaders connect and share their learning.

The symposium, workshop, panel session (however you feel it best profiled) will look at building and sustaining effective Professional Learning Communities; the centrality of ‘trust’ and establishing core values in the process; the proactive approach to self-regulation in school improvement; force multiplying( scale and reach)through the IC4PLC; leading in next practice and finally showing how ‘leaders learn and learners lead!’

Nb:-I recently presented in a symposium, my chapter on England in the forthcoming book on ‘trust and verify; the real keys to school improvement’ A book edited by Dean Fink and coming out in late April early May. The presentation in Glasgow at ICSEI was well reviewed by Professor John Macbeath