Move across borders – commitment in a global perspective

Our society needs teachers who are world citizens. Teachers, who are people of the world, who know the world in all its complexities and believe in the emancipatory power of education.

The UCLL teacher training programme is convinced that education can set a society in motion. The project Move across borders will strengthen the competencies of our future teachers in dealing with vulnerable children in their school and classroom and in taking responsibility of our society. Through Move across borders students and lecturers will see the bigger picture on the topics ‘poverty’, ‘refugees’ and ‘migration’ and on the responsibility of education for these topics. Getting lecturers and students in contact with these topics and encouraging them to make targeted choices with respect to the curriculum, teachers will choose for powerful education as a source for development.

The project Move across borders will post more than 500 students to be active in the regional refugee centres. They will organise activities for children and adolescents who live in these centres, such as educational and musical games, supervising homework or tuitions or offering language classes in the form of a talking shop for refugees who have a Master’s degree. These activities focus on enhancing wellbeing, language and social skills.

‘Being a teacher’ is more than just a profession, it is an identity. This is the core of our vision and programme. Teachers are committed to move and they encourage movement, because if education does not move, nobody will!

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