This presentation draws together findings from research carried out into the application of Problem Based Learning, (PrBL). It was completed with students who were following a programme of study exploring integrated professional working. The research took place within a Centre for Early Childhood Studies within a UK University. The use of the Problem Based Learning as a teaching tool, allowed students to gain an experiential understanding of the challenges and benefits associated with integrated working. This approach was successful in conveying to students some of the complexities of working with families who are refugees and immigrants in the UK, thus expanding their knowledge of global issues relevant to their professional practice working in a range of early years settings. Furthermore, adopting the PrBL approach for the module gave the teaching team an opportunity to develop reflective pedagogical conversations and transfer their knowledge and teaching techniques to a wider professional audience within the University. The presentation will firstly consider an overview of PrBL as a framework for learning and teaching. Secondly, it will report the findings of research with students and demonstrate some of the PrBL techniques used. Finally, the wider implications for teaching and learning will be critically examined.