The History SIG, a relatively new SIG within the BERA family, is a broad church for researchers and practitioners situated within the fields of history of education and history education to consider areas of mutual interest including historical research, theories, representations and methodologies.

This includes, for example, the history of education, history in education, historical perspectives on current practices and policy developments within education and life histories and biographies within education. In engaging with other branches of history, we seek to understand and address inequalities in education and the impact that these inequalities have upon wider societies in the Four Kingdoms of the UK as well as within transnational and global contexts.

Working in the spirit of the broad church that is History of Education and History Education, we welcome input from members across the SIG so that together it truly reflects the research interests of members, provides opportunities for robust debate and discussion and fosters network building to increase research capacity within the SIG.