BERA Annual Conference Leeds 2016

University of Leeds
13–15 September 2016

📅 31 January
Abstract submission deadline

✉️ 11 March
Authors notified of outcome of submission

📅 01 May
Early bird registration deadline

All presenting authors to be registered

✉️ 23 May
Authors notified of date and time of presentation

events@bera.ac.uk
www.bera.ac.uk/beraconference-2016
## Parallel Session 1
### Tuesday 15th September | 11.30 - 13.00

<table>
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<tr>
<th>Time</th>
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<td>10.00-11.00</td>
<td>Whitla Hall / South Dining Hall</td>
<td>Registration, tea &amp; coffee and light snacks</td>
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| 11.00-11.30 | Whitla Hall      | Main Conference                        | Opening Remarks, Thanks and Awards Ceremony                          | Professor Felicity Wikeley, Conference Committee Chair, BERA  
Professor Gemma Moss, President of BERA  
Professor Ian Menter, Vice President of BERA |
| 11.30-13.00 | Whitla Hall      | Spotlight Session: AARE                | Learning Sciences Institute Australia: Context, disengagement and re-engagement for success among disadvantaged children and youth in mainstream and alternative education | Presenters: Bartlett, Brendan - Australian Catholic University; Clarence, Ng - Australian Catholic University; Blackberry, Gina - Australian Catholic University; Warren, Elizabeth - Australian Catholic University  
Co-Authors: Mafi, Salote – BoysTown; Wyatt-Smith, Claire - Australian Catholic University; Bartlett, Brendan - Australian Catholic University; Miller, Jodie - Australian Catholic University; Armour, Danielle - Australian Catholic University; deVries, Eva - Australian Catholic University |
| 1.01     | College Park/01/037 | Creativity in Education                | 0452 Getting STEAMed up? Focusing research for creative pedagogies in, and across, the arts and sciences | Trowsdale, Jo - University of Warwick; Colucci-Gray, Laura - Aberdeen University; Gray, Donald - Aberdeen University; Slade, Charlotte - Exeter University, Winchester University; Davies, Richard - Aberystwyth University |
| 1.02     | DBB/01/006        | Curriculum, Assessment and Pedagogy    | 0423 Fy Ardal/My Neighbourhood: Pupils’ perceptions of place — a pedagogy for living in Wales | Smith, Kevin – Cardiff University  
Co-Curate North East: prizing open school curriculum-making processes  
Thomas, Ulrike - Newcastle University; Leat, David - Newcastle University; Tiplady, Lucy - Newcastle University; Lloyd, Kat – Newcastle University; Hudson, Martyn - Newcastle University |
| 1.03     | DBB/02/006        | Curriculum, Assessment and Pedagogy    | 0181 An investigation of the motivations underpinning student and teacher topic choice in History qualifications | Child, Simon - Cambridge Assessment; Darlington, Ellie - Cambridge Assessment; Gill, Tim - Cambridge Assessment  
Theory into practice  
Chair: Child, Simon - Cambridge Assessment  
0338 Can Social Realism do Social Justice? Debating the Warrants for Curriculum Selection | Zipin, Lew - Victoria University; Fataar, Aslam - Stellenbosch University; Brennan, Marie - Victoria University |

*Early Career Researcher Papers

BERA CONFERENCE 2015
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<tr>
<th>Session Type</th>
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<tr>
<td>Symposia</td>
<td>Early Childhood</td>
<td>De-professionalising or re-professionalising the Early Childhood Workforce in England? Wood, Elizabeth - University of Sheffield; Basford, Jo - Manchester Metropolitan University; Traunter, Joanne - University of Hull; Payler, Jane - University of Winchester; Georgeson, Jan - University of Plymouth</td>
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<tr>
<td>Individual Papers</td>
<td>Educational Effectiveness and Improvement</td>
<td>Cooperative And Self Regulated Learning Styles On Students' Achievement in Biology Hamilton-Ekeke, Joy-Telu - Niger Delta University</td>
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<tr>
<td>Symposia</td>
<td>Improving performance in Science and Maths</td>
<td>Is science in state schools (in England) in a cul-de-sac? Singh, Birendra - UCL Institute of Education</td>
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<tr>
<td>Individual Papers</td>
<td>Educational Research and Educational Policy-making</td>
<td>Uncovering classroom-level factors for the performance gap in mathematics between England and China: A synthesis of results and findings from an international teacher effectiveness study Miao, Zhenzhen - University of Aberdeen, Reynolds, David - University of Southampton</td>
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<tr>
<td>Symposia</td>
<td>Educational Research and Educational Policy-making</td>
<td>Closing the Gap - issues, challenges and impact of the implementation of a national experiment in educational research Menter, Ian - University of Oxford; Childs, Ann - University of Oxford; Firth, Roger - University of Oxford; Thompson, Ian - University of Oxford; Fancourt, Nigel - University of Oxford</td>
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<td>Individual Papers</td>
<td>Educational Research and Educational Policy-making</td>
<td>What Would Stenhouse Do? Lessons from the work of Lawrence Stenhouse for contemporary education reform Casey, Ashley - Loughborough University; Mockler, Nicole - University of Newcastle, Australia</td>
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<td>Individual Papers</td>
<td>Policy Discourses and impact on practice</td>
<td>Illuminating the manuscript: a policy archaeology investigation of current music education policy in England Shirley, Ian - Edge Hill University</td>
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<td>Symposia</td>
<td>Educational Technology</td>
<td>Citizenship education policy: A comparative analysis Ververi, Olga - Liverpool Hope University</td>
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<td>Symposia</td>
<td>Educational Technology</td>
<td>Aspects of governmentality in an English school considering academy status Rayner, Stephen - University of Manchester</td>
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<tr>
<td>Symposia</td>
<td>Educational Technology</td>
<td>Self-Organised Learning Environments: 21st century classrooms in search of a pedagogy? Preston, Anne - Newcastle University; Leat, David - Newcastle University; McElwee, Stef - George Stephenson High School; Preston, Catherine - Independent Educational Consultant, Manchester; Rix, Sally - Newcastle University; Dickinson, Amy - George Stephenson High School; Hall, Katie - The Armitage Academy, County Durham</td>
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<td>Higher Education</td>
<td>0131 Academic transitions into higher education and negotiating change in teaching and learning in 2013</td>
<td>Hordosy, Rita - The University of Sheffield; Clark, Thomas - The University of Sheffield; Vickers, Daniel - The University of Sheffield</td>
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<td>Student Resilience</td>
<td>0301 Building Confidence during Transition from College to University</td>
<td>Meharg, Debbie - Edinburgh Napier University; Tizard, Jenny - Edinburgh Napier University; Varey, Alison - Edinburgh Napier University; Cairncross, Sandra - Edinburgh Napier University</td>
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<td>Inclusive Education</td>
<td>0587 Gender, class and graduate transitions: Findings from the Paired Peers project</td>
<td>Waller, Richard - University of the West of England; Bradley, Harriet - University of the West of England; Ward, Mike RM - University of the West of England; Bentley, Laura - University of the West of England; Abrahams, Jessica - Cardiff University; Ingram, Nicola - University of Bath; Bathmaker, Ann-Marie - University of Birmingham; Hoare, Tony - University of Bristol; James, David - Cardiff University</td>
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<tr>
<td>Inclusive Education</td>
<td>*0001 Investigating factors influencing teachers' responses to the inclusion of students from diverse cultural backgrounds: Implications in the field of inclusive education</td>
<td>Sotiriadou, Mantalena - University of Hull</td>
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<td>Inclusive Education</td>
<td>0237 Introducing the SEND Code of Practice 2014: Challenges and Changes for Partnership Working</td>
<td>Hellawell, Beate - Canterbury Christ Church University</td>
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<td>Inclusive Education</td>
<td>0007 Towards a More Inclusive Classroom: Promoting Opportunities to Learn by Making Teaching and Learning Visible</td>
<td>Clinton, Janet - The University of Melbourne; Abrahams, Tony - Ai Media; Dabrowski, Anna - The University of Melbourne</td>
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<td>Inclusive Education</td>
<td>*0373 Empowering to Succeed: The Effect of Work Experience Responsibility in the Special School</td>
<td>Milson, Tom - University of Plymouth; St Joseph's Specialist School &amp; College</td>
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<td>Learning Outside the Traditional Classroom To Promote Inclusion</td>
<td>0434 Exploring the impact of film clubs for newly arrived students</td>
<td>Coles-Jordan, Deanna - CUREE Ltd; Buckler, Natalia - CUREE Ltd; Crisp, Bart - CUREE Ltd</td>
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<td>Learning Outside the Traditional Classroom To Promote Inclusion</td>
<td>0574 Implementing and Evaluating the ‘space’ of Participatory Radio as an Educational Intervention for Inclusion, Self-efficacy and Informal Learning</td>
<td>Rainey, Colin - University of East London; Ravenscroft, Andrew - University of East London; Balica, Magda - ODIP, Bucharest; Fartusnic, Ciprian - ODIP, Bucharest</td>
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Leadership & Management in Education

Session Type: Individual Papers

A focus on motivation, influence & people management on teacher development through leadership

Chair: Gillies, Donald - University of the West of Scotland

0159 Hannah Arendt, enlarged thought, and school leadership
Gillies, Donald - University of the West of Scotland

0606 The frequency of middle managers’ roles in the daily management of secondary schools in Trinidad and Tobago
Wibby, Rene - The University of the West Indies; Joseph, Arthur - The University of the West Indies

0381 Emerging models of expert teaching in the era of performance related pay in England: the views of Experienced Head Teachers and Deputies
Goodwyn, Andy – The University of Reading; Roberts, Rachel - The University of Reading

Literacy and Language

Session Type: Individual Papers

Identity And Learning In And Out Of School

Chair: O’Boyle, Aisling - Queen’s University Belfast

0604 Teenage talk: speaking, stance-taking, and young people’s views of themselves within the education system
O’Boyle, Aisling - Queen’s University Belfast

0615 School literacies in and outside of classrooms: A case of reading and writing practices in one school in Singapore
Chong, Sau Kew - National Institute of Education, Singapore

Mathematics Education

Session Type: Individual Papers

Primary Teachers’ perceptions on mathematics education

Chair: Edwards-Leis, Christine - St Mary’s University

0128 Student teachers’ perceptions of competence and confidence: How mental models of mathematics influence teaching and learning
Edwards-Leis, Christine - St Mary’s University

0290 The Construction of the ‘Primary Teachers’ Beliefs concerning the Integration of Children’s Literature in Mathematics Learning and Teaching’ (PTB-ICLMLT) Framework: Findings from a Pilot Study
Trakulphadetkrai, Natthapoj Vincent - University of Reading

0051 What elements of a post-ITE mathematics subject knowledge enhancement programme impact on teacher understanding and confidence for teaching primary mathematics?
Hollins, Tara - University of St Mark and St John; Young, Simon - Plymouth Teaching School Alliance

0349 Affording and constraining teacher practice and positioning in New Zealand primary mathematics ability groups
Tait-McCutcheon, Sandi - Victoria University of Wellington; Higgins, Joanna - Victoria University of Wellington; Shuker, Mary Jane – Victoria University of Wellington; Loveridge, Judith - Victoria University of Wellington

Physical Education and Sports Pedagogy

Session Type: Individual Papers

The Physical Education Teacher

Chair: Leirhaug, Petter - Norwegian School of Sport Sciences, Sogn and Fjordane University College

0173 Investigating assessment literacy among physical education teachers
Leirhaug, Petter - Norwegian School of Sport Sciences, Sogn and Fjordane University College; MacPhail, Ann - University of Limerick; Annerstedt, Claes - University of Gothenburg

0264 PE teachers’ content knowledge of capability to move
Nyberg, Gunn - University of Dalarna; Larsson, Hakan - The Swedish School of Sport and Health Science

0184 All-round movement capacity: What PE teachers know about students’ movement capacities but choose not to use didactically
Larsson, Hakan - The Swedish School of Sport and Health Science; Nyberg, Gunn - University of Dalarna; Barker, Dean - University of Gothenburg

*Early Career Researcher Papers
**Early Career Researcher Papers**

**Post-Compulsory and Lifelong Learning**

**Session Type:** Individual Papers

**Learning across the life course: empirical perspectives**

**Chair:** Orr, Kevin - University of Huddersfield

**0320** What motivates adult learners to study whilst working?  
Preston, Catherine - Independent Education Consultant

**0094** An investigation into the numbers and characteristics of candidates with incomplete entries at AS/A level  
Vidal Rodeiro, Carmen - Cambridge Assessment

**0137** Widening Participation, Social Mobility and Higher Education provision in English Further Education colleges  
Orr, Kevin - University of Huddersfield

**Practitioner Research**

**Session Type:** Individual Papers

**Early Career Researcher Papers**

**Chair:** Brindley, Sue - University of Cambridge

**0127** Stepping out from behind the curtains of Academic Oz. A layered approach to critical autoethnography as a means to explore the impact of values and beliefs on professional practice  
Luscombe, Julie - University of Exeter

**0164** How does acting as a research participant impact undergraduate students’ experience as researchers?  
Rand, Jane - York St John University

**0241** Growing school communities through adult engagement  
Zeuschner, Michael - University of Tasmania

**Race Ethnicity and Education**

**Session Type:** Individual Papers

**0039** The school and university experiences of Black and Minority Ethnic men on primary ITT programmes  
Rhamie, Jasmine - University of Roehampton

**0602** Needles in a Haystack: Exploring the Experiences of Early Career Black Male Teachers in England  
Callender, Christine - UCL Institute of Education

**Chair:** Miah, Shamim - University of Huddersfield

**0621** Black Teachers in English schools – Pull Together, Rock the Boat or Jump Ship?  
Chetty, Darren - UCL Institute of Education

**Religious and Moral Education**

**Session Type:** Individual Papers

**Islamaphobia, hostility and peace**

**Chair:** Richardson, Norman - Stranmillis University College

**0515** Religious Education as Peace Education: A Perspective from Northern Ireland  
Richardson, Norman - Stranmillis University College

**Science Education**

**Session Type:** Individual Papers

**Teacher learning**

**Chair:** Oversby, John - University of Reading

**0581** Professional Change in Beginning Science Teachers’ Attitudes and Values  
Airey, Jeremy - University of York; Dunlop, Lynda - University of York

**0608** Helping trainee primary teachers from non-traditional backgrounds to develop their subject knowledge in science: a pilot study  
Lewis, Jacqueline - University of Roehampton

**0218** Hands up for Health: Using high fidelity simulation to deliver health education to inner-city young people  
Thomas, Beth - St Thomas Hospital; Jones, Anna - Glasgow Caledonian University; Mau, Ada - King’s College London

*Early Career Researcher Papers*
**Social Justice**

**Session Type:** Individual Papers

**Unequal Access To Higher Education?**

Chair: Toogood, Aaron - De Montfort University

*0066*

Is the gap in widening participation practices narrowing? A comparison of the approaches in pre and post 1992 institutions

Rainford, Jon - Staffordshire University

*0084*

University-Primary School Interventions: Closing The Higher Education Participation Gap

Toogood, Aaron - De Montfort University

**Social Justice**

**Session Type:** Individual Papers

**Challenging Inequality And Creating Change**

Chair: Yunus, Reva - University of Warwick

*0107*

Negotiating Contexts for Reading; Becoming ‘Someone Who Reads’

Swift, Chelsea - The University of York

*0603*

How education policy shapes classroom processes: the era of unequal schooling

Yunus, Reva - University of Warwick

**Teacher Education and Development**

**Session Type:** Individual Papers

**Becoming a teacher educator**

Chair: Czerniawski, Gerry - University of East London

*0067*

The use of a narrative inquiry approach to examine how experienced teacher educators express their professional lived experience

Findlay, Yvonne - University of Southern Queensland

*0281*

Teacher educators’ professional learning and development needs

Czerniawski, Gerry - University of East London; MacPhail, Ann - University of Limerick; Guberman, Ainat - MOFET Institute Research Authority, Israel

**Teacher Education and Development**

**Session Type:** Individual Papers

**Developing teacher identities**

Chair: Jiang, Yuhong - Southwest University, China

*0447*

Teacher identity, well-being and resilience in teacher education

Chambers, Jane – St Mary’s University; Glackin, Maureen – St Mary’s University; Gordon, Anna Lise – St Mary’s University; Renowden, Jane - St Mary’s University

*0491*

‘Who do they think they are?’ Exploring the significance of Teach First teachers’ professional identities. A case study in Wales

Southern, Alex - University of Wales Trinity Saint David; Grigg, Russell - University of Wales Trinity Saint David

*0262*

Exploring the Construction and Development of Professional Identity of English Teachers of Bai Nationality in Multicultural Contexts: A Case Study of Yunnan Province, China

Jiang, Yuhong - Southwest University, China

*0254*

The impact of a professional development workshop programme on the quality of classroom dialogue supported by interactive technology

Hennessy, Sara - University of Cambridge; Dragicov, Tatjana - University of Cambridge; Warwick, Paul - University of Cambridge; Sinha, Pallavi - University of Cambridge

*0053*

Praxis Teacher Education: Establishing the conditions for learning as practice-theorising

Hooley, Neil - Victoria University

*0355*

Factors that Influence Student Performance in Mathematics in the Eastern Caribbean: An Exploration of Teacher Characteristics

Leacock, Coreen J. - The University of the West Indies

*Early Career Researcher Papers*
1.27
College Park/OG/009

Youth Studies and Informal Education

Session Type:
Individual Papers

Structural change and young people’s social and educational participation

Chair: Eube, Cornelia - FernUniversität in Hagen

0280
Youth in the Information Society - Young People Reflect on Power Structures, Potentials and Risks in Web 2.0
Eube, Cornelia - FernUniversität in Hagen; Vogt, Sebastian - Technische Hochschule Mittelhessen, University of Applied Science, Friedberg

13.15-14.15
South Dining Hall

Lunch and exhibition viewing

13.15-14.15
Whitla Hall

SIG Fair
Are you a new BERA Member and want to find out more about our 30 Special Interest Groups and what they have to offer? Or are you already a member of one SIG but want to join others?

Visit the BERA SIG Fair and have the opportunity to speak to all the BERA SIG Convenors and learn more about their upcoming activities and events over the next year. Network with other BERA members and meet colleagues who are engaged with your area of research interest.

Sign up for a SIG at the fair and then participate in the SIG Forum meetings taking place later that evening.

14.15-14.30
Whitla Hall

Conference Welcome
Professor Patrick G. Johnston, Vice Chancellor, Queen’s University, Belfast

14.30-15.30
Whitla Hall

Keynote Lecture - Presidential Address
Knowledge, education and research: making common cause across communities of practice
Professor Gemma Moss, President, BERA
Special Interest Group Fair

Whitla Hall
Tuesday 15 September
1:15pm - 2:15pm

www.bera.ac.uk
Parallel Session 2
Tuesday 15th September | 15.45 - 17.15

Whitla Hall

Spotlight Session: Wiley
Supporting and enhancing scholarship in the digital age
Walker, Elizabeth - Wiley; Smith, Ian - Wiley

**0550**
Play, Pedagogy and Research in Theatre for Early Years Audiences
Miles, Emma - Royal Holloway

0197
Enabling Pupil Voice through Art based research: Expanding Possibilities
Everley, Suzanne - University of Chichester

0449
“They told me I should feel sad”: The usage of narrative as a sensemaking and ownership tool for children who have experienced bereavement
Hamilton, Sukhbinder - University of Portsmouth

2.02
DBB/01/006

Curriculum, Assessment and Pedagogy
Session Type: Symposia

**0180**
“21st Century Learning” in Irish Second Level Classrooms – The Bridge21 Experience
Tangney, Brendan - Trinity College Dublin; Bray, Aibhín - Trinity College Dublin; Conneely, Claire - Trinity College Dublin; Girvan, Carina - Cardiff University; Johnston, Keith - Trinity College Dublin; Lawlor, John - Trinity College Dublin; Murchan, Damian - Trinity College Dublin; O’Donovan, Danielle - Trinity College Dublin

2.03
DBB/02/006

Curriculum, Assessment and Pedagogy
Session Type: Symposia

**0364**
Curriculum scholarship in the USA and the UK: Definitions, knowledge, and Language Arts/English
Pandya, Jessica - California State University; Wyse, Dominic - UCL, Institute of Education; Hayward, Louise - University of Glasgow

2.04
SU/Space 1

Early Childhood
Session Type: Individual Papers

**0286**
Exploring the evidence-base for Britisch early education policy
Lloyd, Eva - University of East London

International perspectives on policy in ECE

**0569**
The implications of the ‘Children and Families Act 2014’ for Early Years Provision and professionals. A case study research
Scollan, Angela - Middlesex University; Farini, Federico - Middlesex University

**0415**
Competent systems in Early Childhood Development, Education and Care. Perspectives from Europe and Colombia
Urban, Mathias - University of Roehampton

*Early Career Researcher Papers

BERA CONFERENCE 2015
2.05 SU/CR6

**Educational Effectiveness and Improvement**

**Session Type:** Individual Papers

**Space and communities**

**Chair:** Berryman, Mere - University of Waikato

*0205 An RCT Evaluation of the Mate-Tricks Afterschool Program: Exploring the Programme’s Negative Effects on Child and Parent Outcomes
O’Hare, Liam - Queen’s University Belfast

*0206 Can housing policy lead to improved school and pupil outcomes in Glasgow?
Robison, Oonagh - University of Glasgow

*0205 Spatial Cultures, Pedagogy and Schooling: the importance of locating the social and cultural in school architecture
Wood, Adam - Manchester Metropolitan University

0371 Developing relational and responsive connections between schools and home communities to enhance students’ participation and achievement
Berryman, Mere - University of Waikato; Glynn, Ted - University of Waikato


2.06 LAN/01/052

**Educational Research and Educational Policy-making**

**Session Type:** Symposia

**Policy discourses and pupil voice**

**Chair:** Banerjee, Pallavi - Durham University

0384 The politics of research engagement
Moss, Gemma - Bristol University; Facer, Keri - Bristol University; Collins, Kevan - Education Endowment Foundation; Adoniou, Misty - University of Canberra; Francis, Becky - King’s College, London

0387 What future for the Welsh language in Wales?
Pearce, Sioned - Cardiff University; Power, Sally - Cardiff University; Smith, Kevin - Cardiff University; Evans, Daniel - Cardiff University

0298 What is the impact of STEM initiatives on widening participation?
Banerjee, Pallavi - Durham University

*0601 Where is my voice? An inquiry into pupils’ voice in two primary classrooms in Iran using a ‘community of enquiry’ approach and the Thousand and One Nights Stories
Partovi, Monireh - University of Warwick

0610 ‘Aim Lower’: Exploring the management of aspiration within a disadvantaged Academy in England
Abrahams, Jessica - Cardiff University


2.07 OSCR - Old Staff Common Room

**Educational Research and Educational Policy-making**

**Session Type:** Individual Papers

**Policy discourses and pupil voice**

**Chair:** Banerjee, Pallavi - Durham University

0500 Computational Thinking across the Lifecourse
Bresnihan, Nina - Trinity College Dublin; Millwood, Richard - Trinity College Dublin; Sentence, Sue - Kings College London; Strong, Glenn - Trinity College Dublin; Cowan, Pamela - Queens University Belfast; Oldham, Elizabeth - Trinity College Dublin; Fitzgibbon, Ann - Trinity College Dublin; Fisher, Lorraine - Trinity College Dublin; Byrne, Jake - Trinity College Dublin; Stacey, Tom - Bournemouth University; Stephenson, Ian - Bournemouth University; Heppell, Stephen - Bournemouth University;

2.08 SU/Space 2

**Educational Technology**

**Session Type:** Symposia

**Chair:** Sentence, Sue - Kings College London

**Discussant:** Millwood, Richard - Trinity College Dublin; Bresnihan, Nina - Trinity College Dublin

0129 Viewing student finance and widening participation through the lens of institutional stakeholders: the case of the University of Sheffield
Hordosy, Rita - The University of Sheffield; Crockford, Julian - The University of Sheffield; McKeown, Catherine M - The University of Sheffield; Simms, Kimberley - The University of Sheffield; Parry, Gareth - The University of Sheffield

2.09 PHy/Emeleus

**Higher Education**

**Session Type:** Symposia

**Chair:** Hordosy, Rita - The University of Sheffield

**Discussant:** Parry, Gareth - The University of Sheffield

*Early Career Researcher Papers*
2.10 Senate

Higher Education

**Session Type:** Individual Papers

**Student Engagement**

Chair: McCaig, Colin – Sheffield Hallam University

*0132*

Student engagement at Chinese and UK Universities

Zhang, Zhe - The University of Manchester; McNamara, Olwen - The University of Manchester

*0176*

Enhancing the Inventory of Learning Styles for Application in a Cross-Cultural Context: A Singapore Study

Tan, Aaron - Singapore Institute of Management Global Education

*0169*

Universalising Provision - Obscuring the Invisibles – Part(j)-time learners in Higher Education

Brady, Kay - University of Hull; Hughes, Gill - University of Hull

2.11 College Park/01/035

Inclusive Education

**Session Type:** Symposia

**Chair:** Soan, Susan - Canterbury Christ Church University

**Discussant:** MacCobb, Siobhan - Trinity College, Dublin, National Behaviour Support Service, Navan

*0565*

A kaleidoscope of enquiry - showcasing examples of collaborative practice to promote inclusive learning environments


2.12 College Park/01/034

Leadership & Management in Education

**Session Type:** Individual Papers

**Examining Perceptions of Difference 1**

Chair: Elton-Chalcraft, Sally - University of Cumbria

*0630*

Young people’s preferences for social interaction regarding homophily and inclusion: an argument about respect and democratic decision-making

Koutsouris, George – University of Exeter

*0165*

Revealing the action of unconscious dynamics in children’s reactions to another child’s visible disability or disfigurement

Frances, Jane - Changing Faces

*0191*

Inclusive practice, cultural contexts and perceptions of disability in a Christian foundation special needs school in Bangalore, India

Elton-Chalcraft, Sally - University of Cumbria; Cammack, Paul J - University of Cumbria; Harrison, Liz - University of Cumbria

2.13 SU/CR5

**Race and gender issues in educational leadership**

Chair: Showunmi Victoria - UCL Institute of Education, London

*0146*

Interrupting Whiteness: An Auto-Ethnography of a Black Female Leader in Higher Education

Showunmi Victoria - UCL Institute of Education, London

*0345*

A Path to becoming an Professor and Educational Leader: A Woman’s Story

Ulett, Elaine - Oxford Brookes University

2.14 SU/CR4

Literacy and Language

**Session Type:** Symposia

Convenor: Farrell, Lesley - Melbourne Graduate School of Education

**Discussant:** Goodwyn, Andy - University of Reading

*0363*

Reading policy as ensemble: understanding ‘local’ language and literacy policy across transnational spaces and scales

Farrell, Lesley - Melbourne Graduate School of Education; Cross, Russell - Melbourne Graduate School of Education; Davies, Larissa Mclean - Melbourne Graduate School of Education

*Early Career Researcher Papers*
2.15  SU/CR2
Mathematics Education

Session Type: Individual Papers
Evaluating interventions in mathematics education
Chair: Hilton, Annette - University of Technology, Sydney and the University of Queensland

0153
Do iPads have an impact on primary school students’ mathematical dispositions?
Hilton, Annette - University of Technology, Sydney and the University of Queensland

0485
‘Maths isn’t supposed to make sense’ - working with GCSE resit students to change attitudes and achievement through a Realistic Mathematics Education-based intervention
Solomon, Yvette - Manchester Metropolitan University; Hough, Sue - Manchester Metropolitan University; Dickinson, Paul - Manchester Metropolitan University; Gough, Steve - Manchester Metropolitan University

0270
Breaking out of the time warp: increasing children’s self-efficacy in mathematics through parental involvement in homework
Williams, Hefin - Edge Hill University; Daal, Victor Van - Edge Hill University; Williams, Keith - Edge Hill University; Swift, Jennifer - Edge Hill University

0166
Is there ‘Time in Irish Mathematics Education’ (TiME)?
Prendergast, Mark - Trinity College Dublin; ÓMeara, Niamh - University of Limerick

2.16  SU/Enterprise
Philosophy of Education

Session Type: Individual Papers
Art, Higher Education and Philosophy
Chair: Boddie, Susan - Acadia University

*0013
An Existentialist View of the Student-Teacher Relationship in Higher Education Arts Instruction
Boddie, Susan - Acadia University

*0321
University and art college | studio and substratum
Marshall, Michael - UCL Institute of Education

2.17  LAN/Newark
Practitioner Research

Session Type: Symposia
Race Ethnicity and Education
Chair: Rhamie, Jasmine - University of Roehampton

0272
The Impact of Teacher Research: a multilayered agenda
Brindley, Sue - University of Cambridge; Struthers, d’Reen - UCL Institute of Education; Davies, Patsy - UCL, Institute of Education;

0556
Trojan Horse Coming to a School Near You: Race, Religion and Securitization
Miah, Shamim - University of Huddersfield

0156
The real Trojan Horse? Prevent and the growing securitisation of education
Thomas, Paul - University of Huddersfield

2.18  DBB/02/005

0567
Personal Beliefs, Faith and the Teacher: supporting a new approach to professionalism in RE
Bryan, Hazel - Canterbury Christ Church University; Revell, Lynn - Canterbury Christ Church University

0223
From human rights education to fundamental British values education: UK moral policy for English schools, religion and anti-extremism
Bowie, Robert - Canterbury Christ Church University

0482
Exploring and Expressing Characteristic Spirit in publicly managed schools: an action research project
Liston, Jennifer - University of Limerick; McCormack, Orla - University of Limerick; O’Reilly, Barney - University of Limerick, Kerry Education and Training Board; O’Flaherty, Joanne - University of Limerick; O’Grady, Emmanuel - University of Limerick; Kenny, Neil - University of Limerick

2.19  SU/CR3
Religious and Moral Education

Session Type: Individual Papers
Belief and values in pupils, the profession and policy
Chair: Bowie, Robert - Canterbury Christ Church University

*0567
Personal Beliefs, Faith and the Teacher: supporting a new approach to professionalism in RE
Bryan, Hazel - Canterbury Christ Church University; Revell, Lynn - Canterbury Christ Church University

*0223
From human rights education to fundamental British values education: UK moral policy for English schools, religion and anti-extremism
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*Early Career Researcher Papers
Research Methodology in Education

**0154**
Engaging teachers co-operatively in the design process during a development study to improve implementation fidelity during education trials
Cockerill, Maria - North Tyneside Council, Durham University; Thurston, Allen - Queen’s University Belfast

**0427**
Do trials need trial co-ordinators? Lessons from a disseminated model of trial management
Crisp, Bart - CUREE Ltd; Cordingley, Philippa - CUREE Ltd; Buckler, Natalia - CUREE Ltd

Research Methodology in Education

**0315**
Using a Theory of Change to Evaluate Complex Initiatives: Theory and practice
Clark, Jill - Newcastle University; Laing, Karen - Newcastle University; Todd, Liz - Newcastle University; Woolner, Pam - Newcastle University; Thomas, Urike - Newcastle University; Tiplady, Lucy - Newcastle University

Science Education

**0283**
Interpreting teacher’s practice (related to creativity) through visual representations of their actions
Frodsham, Sarah - Oxford Brookes University

**0472**
A historical approach to understanding Gymnasium students’ galvanic cell diagrams
Oversby, John - University of Reading

**0539**
Science Teaching for Transition (nursery/primary and primary/post-primary) in the Outdoor Classroom
Kerr, Karen - Queen’s University Belfast

Social Justice

**0212**
Organisations in Partnership with HEIs: Collaboration in a Time of Competition
Murphy, Mike - Plymouth University; Gristy, Cath - Plymouth University; Anderson, Julie - Plymouth University; Bellows, Philippa - Plymouth University; Boyask, Ruth - Plymouth University; Norrish, Sara - Plymouth City Museum and Art Gallery; Ovenden-Hope, Tanya - The Cornwall College Group; Velle, Linda la - Plymouth University; Crawford, Megan - Plymouth University; Glasson, Mark - Plymouth University

**0437**
Participation and Progression from Pre-16 to Post-16 to University Education: case studies from Bristol
Sutherland, Rosamund - University of Bristol; Rose, Jo - University of Bristol; Timmis, Sue - University of Bristol; Budd, Richard - University of Bristol; Goldstein, Harvey - University of Bristol; Tikly, Leon - University of Bristol; Washbrook, Liz - University of Bristol; Yee, Wan - University of Bristol; Coles, Alf - University of Bristol; Edwards, Anna - University of Bristol; French, Robert - University of Bristol

Teacher Education and Development

**0501**
An English Evolution of Lesson Study?
Smalley, Paul - Edge Hill University; Boorman, David - Edge Hill University; O’Doherty, Ella - Edge Hill University; Allen, David - Edge Hill University

**0433**
Does using Lesson Study in primary schools to collect primary data challenge teachers’ conceptions of how effectively children are learning?
Boorman, David - Edge Hill University; Smalley, Paul - Edge Hill University; O’Doherty, Ella - Edge Hill University; Allen, David - Edge Hill University

**0233**
Improvisation and teacher expertise: reconceptualising teacher professionalism
Sorensen, Nicholas - Bath Spa University

*Early Career Researcher Papers
0100 The career motivations & socio-demographic profiles of initial teacher education applicants in Ireland: Connecting teacher motivation and teacher diversity research
Heinz, Manuela - National University of Ireland Galway; Keane Elaine - National University of Ireland Galway

0135 How do beginning early years’ teachers develop personal pedagogy and identity?
Khalid, Louise - Birmingham City University

0431 Effective Continuing Professional Development and Learning: a review of reviews
Cordingley, Philippa - CUREE Ltd; Higgins, Steve - Durham University; Coe, Rob - Durham University; Greany, Toby - UCL, Institute of Education

0462 A place-based response to addressing accountability and performativity through privileging collaborative spaces for whole school professional learning: Teachers as co-constructors of data and meaning in isolated communities
Noble, Karen - University of Southern Queensland

0448 Developing a differentiated approach to staff learning and development in schools in England: Some successes and challenges
Buckler, Natalia - CUREE Ltd; Cordingley, Philippa - CUREE Ltd; Coles-Jordan, Deanna - CUREE Ltd

*0377 Contesting and producing change: a national perspective on youth and arts organisational partnerships
Sim, Nicola - The University of Nottingham/Tate

*0304 The Professional Epistemic Culture of Community Youth Workers in Northern Ireland
Scott-McKinley, Alastair - University of Ulster

*0613 Why Out of School Time Matters
Galvin, Tracy - University of Limerick; O'Flaherty, Joanne - University of Limerick; Gleeson, Jim - Australian Catholic Institute

*Early Career Researcher Papers
17.30-18.30
Whitla Hall

SIG Forum Meetings

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**Non-Members Reception**
Non BERA members are invited to attend a special reception while BERA members are in SIG Forum meetings. Come along to learn more about BERA’s recent and upcoming work and meet BERA Council and Committee members. Wine and canapés will be on offer, as well as games and opportunities to win prizes, including a year’s free BERA membership.

This is a fantastic opportunity to meet new friends before attending the Conference welcome reception immediately following this session.

**Welcome Reception**

18.30-19.30
South Dining Hall / Whitla Hall
Be part of a vibrant, forward looking community of educational researchers, practitioners and policy makers.

Network with fellow practitioners and researchers.
Discounted registration at BERA Conference and other events.
Apply for awards, fellowships and bursaries.
Access to four journals and other publications.

Receive Research Intelligence magazine.
Represent BERA at conferences and events around the world.
Membership of 30 Special Interest Groups (SIGS).

Become a member of BERA. For more information visit www.bera.ac.uk
### Parallel Session 3
**Wednesday 16th September | 09.00-10.30**

| 08.00-09.00 | Registration, tea & coffee and exhibition viewing |
| 09.00-10.30 | **Spotlight Session: Joint AARE/BERA - Policy and practice in teacher education - the UK and Australia** |
| **Convenor and Chair:** Menter, Ian – University of Oxford |
| **Discussant:** Mills, Martin - The University of Queensland |
| **Policy and policy processes in teacher education** Mayer, Diane - University of Sydney; Menter, Ian – University of Oxford; Burn, Katharine - University of Oxford; Mutton, Trevor – University of Oxford; White, Simone - Monash University |

#### 3.01 College Park/01/037

| 0504 | Understanding Creativity in HE students: A case study from the Ecstasy Project (Encouraging Creativity in Students Through Applying Student Inquiry) Griffiths, Marie - University of Salford; Kutar, Maria - University of Salford; Wood, Jamie - University of Lincoln |
| 0624 | Carving Space and Negotiating 'Your Place': Redrawing Teaching Practices in an 'Entrepreneurial Academy' Morrin, Kirsty - The University of Manchester |
| 0225 | Exploring and extending practitioner responses to young children's art-making Sakr, Mona - Middlesex University; Harding, Jacqueline - Middlesex University |
| 0443 | Steve Jobs and Lars von Trier: Incarnations of interconnections of creativity and innovation Hammershoj, Lars - Aarhus University |

#### 3.02 DBB/01/006

| *0016* | The Pedagogical Impact on Students' Development of Critical Thinking: Experience from Hong Kong Secondary Schools Fung, Dennis - The University of Hong Kong |
| *0113* | What gets me is though some people in London don't know what chicken nuggets come from. [...] We know a lot more than they do about animals': Teaching Food (not Nutrition) Education in Schools Earl, Lexi - University of Nottingham |
| *0579* | Creating learning contexts that afford greater resilience to educational underachievement: A socio-cultural exploration of the situated learning experiences of central and peripheral learners in higher and lower achieving primary schools Birdsey, Nicola - Cardiff University, University of South Wales |

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*Early Career Researcher Papers*
Curriculum, Assessment and Pedagogy

Session Type: Individual Papers

Teacher sense-making

Chair: Knapton, Helena - Edge Hill University

Early Childhood

Session Type: Innovation Session

Educational Effectiveness and Improvement

Session Type: Individual Papers

Narratives of leadership and disadvantage

Chair: Ovenden-Hope, Tanya - The Cornwall College Group, Plymouth University

Educational Research and Educational Policy-making

Session Type: Symposia

0376 The implications of the reformed Ancient Languages curriculum at GCSE: Teachers’ perceptions
Werno, Magda - Cambridge Assessment; Carroll, Prerna - Cambridge Assessment; Wilson, Frances - Cambridge Assessment; Constantinou, Filio - Cambridge Assessment

0499 Why be good? Axiological foundations for behaviour management policies in 36 Secondary schools in England
Knapton, Helena - Edge Hill University

0329 Teacher sense-making in school based curriculum development through critical collaborative professional enquiry: using ‘big ideas’ to imagine new possibilities and practices
Priestley, Mark - University of Stirling; Drew, Valerie - University of Stirling

0408 Visual methods, objects and material culture in early childhood
Wood, Elizabeth - University of Sheffield; Nutbrown, Cathy - University of Sheffield; Levy, Rachael - University of Sheffield; Page, Jools - University of Sheffield; Yamada-Rice, Dylan - University of Sheffield; Procter, Lisa - University of Sheffield

0065 Tackling disadvantage: What works in narrowing the achievement gap in schools?
Demie, Feyisa - Lambeth LA

0213 The Class of 2010: a longitudinal study of the challenge of raising student attainment for a new academy in a socio-economically disadvantaged coastal region in England
Ovenden-Hope, Tanya - The Cornwall College Group, Plymouth University; Passy, Rowena - Plymouth University

0092 Student Academic Engagement: Narratives of leadership
Gray, Jan - Edith Cowan University

0231 Developing and implementing an RCT that seeks to assess the effectiveness of: The Letterbox Club: in improving the reading and number skills for primary school children in care
Mooney, Jennifer - Queens University Belfast

0498 Knowledge mobilisation and Translational Research: building an educational version of NICE through the MESH initiative
Younie, Sarah - De Montfort University, Education Futures Collaboration; Procter, Richard - De Montfort University, Education Futures Collaboration; Jones, Sarah - Hull University, Education Futures Collaboration; Ovenden-Hope, Tanya - Cornwall College, Education Futures Collaboration; Velle, Linda - Plymouth University, Education Futures Collaboration; Davies, Larissa Mclean - University of Melbourne, Education Futures Collaboration; Kriewaldt, Jean - University of Melbourne, Education Futures Collaboration; Rice, Suzanne - University of Melbourne, Education Futures Collaboration; Flynn, Naomi - University of Winchester, Education Futures Collaboration; Leask, Marilyn - Education Futures Collaboration, University of Bedfordshire

*Early Career Researcher Papers
Towards strategies for self-improving systems
Chair: Riddell, Richard - Bath Spa University

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Educational Research and Educational Policy-making
Session Type: Individual Papers
Towards strategies for self-improving systems
Chair: Riddell, Richard - Bath Spa University

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Digital Transformation, Student Engagement and Bullying in Education
Chair: McGowan, Aidan - Queen’s University Belfast

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Higher Education
Session Type: Symposia
Convenor: Minty, Sarah - University of Edinburgh
Discussant: Lingard, Bob - University of Queensland

Higher Education
Session Type: Individual Papers
Recruitment: whose choice?
Chair: Mountford-Zimdars, Anna - King’s College London

Chair: Mountford-Zimdars, Anna - King’s College London

*0299 A motivation for European Education and Higher Education Policy: Social or economic?
John, Sarah St - University of Glasgow

0161 The Network Around The School: the work of Additional Ofsted inspectors (AIs) with schools in the ‘self-improving system’
Riddell, Richard - Bath Spa University

*0331 An Examination of Teachers’ Professional Autonomy in a Primary Academy School
Chrostowska, Marlena - Liverpool John Moores University

*0465 Evaluating the impact of professional learning: policy, practice and tensions
Boylan, Mark - Sheffield Hallam University; Demack, Sean - Sheffield Hallam University

0217 Digital Transformation at University of East London
Li, Eunice H - University of London

0422 How Video Lecture Capture affects Student Engagement in a Higher Education Computer Programming Course: A Study of Attendance, Video Viewing Behaviours and Student Attitude
McGowan, Aidan - Queen’s University Belfast; Hanna, Philip - Queen’s University Belfast

0138 Cyberbullying, Schools and the Law: A comparative study in Northern Ireland and the Republic of Ireland
Purdy, Noel - Stranmillis University College; McGuckin, Conor - Trinity College

0242 The use of Quality Talk to increase critical analytical speaking and writing of students in three secondary schools in New Zealand
Davies, Maree - University of Auckland

0403 Higher Education in Scotland and the UK: Diverging or Converging Systems?
Riddell, Sheila - University of Edinburgh; Blackburn, Lucy Hunter - Freelance Consultant; Minty, Sarah - University of Edinburgh; Whittaker, Susan - University of Edinburgh;

0079 Contest and adjustment sponsorship in the selection of elites: Re-visiting Turner’s mobility modes for England through an analysis of undergraduate admissions at Oxford University
Mountford-Zimdars, Anna - King’s College London

0109 Students’ choices of institution and subject in Higher Education
Gill, Tim - Cambridge Assessment; Vidal Rodeiro, Carmen - Cambridge Assessment; Zanini, Nadir - Cambridge Assessment

0038 Promoting the Take-Up of Masters Courses: Evidence from the Fast Forward Programme
Hawkes, Denise - UCL Institute of Education; Cagliesi, Gabriella - University of Greenwich; Igwe, Emmanuel - University of Greenwich; Sibson, Jonathan - University of Greenwich

0464 Joint transnational Masters programmes: the future for a Europe of Knowledge?
Bamford, Jan - London Metropolitan University

*0299 A motivation for European Education and Higher Education Policy: Social or economic?
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0464 Joint transnational Masters programmes: the future for a Europe of Knowledge?
Bamford, Jan - London Metropolitan University
3.11 DBB/02/005
Higher Education

Session Type: Symposia

0168 ‘Diversity’ in Higher Education and inclusive learning futures
Gibson, Suanne - Plymouth University; Black, Alison - Plymouth University; Baskerville, Delia - Victoria University; Berry, Ann - Plymouth State University; Norris, Kathleen - Plymouth State University; Symeonidou, Simoni - University of Cyprus; Clarke, Margaret - California State University

Inclusive Education

Session Type: Individual Papers

0336 British Pakistani maternal perspectives on having a child with Special Educational Needs and/or Disability
Rizvi, Sana - University of Bristol

Supporting Transition

Chair: Egan, Margaret - Mary Immaculate College, University of Limerick

0012 The effects of irregular school transitions on military children’s relationship orientations and the impact upon educational outcomes
Shaw, Georgina - University of Bath

0041 The Geography of Opportunity and Special Education Placement
Egan, Margaret - Mary Immaculate College, University of Limerick; Conway, Paul - University of Limerick

3.12 College Park/01/035
Leadership & Management in Education

Session Type: Innovation Session

0276 Building a community of leadership practice within a graduate program: Fresh perspectives on Action Research
Harold, Barbara - Zayed University; Stephenson, Lauren - Australian Catholic University

Literacy and Language

Session Type: Individual Papers

0623 A meta-analysis of research into the social worlds of Irish, Scottish-Gaelic and Welsh language medium schools
Smala, Simone - Frances Greene The University of Queensland

Mediating Language Boundaries

Chair: Owen, John - Bangor University

0573 Language brokering: Bilingual children mediating the worlds of monolingual adults
Perumal, Ratha - University of East London; Martin, Estelle - University of East London

0009 Language, Identity and Opportunities to Learn: Have we forgotten about the diversity of English Language Learners?
Dabrowski, Anna - The University of Melbourne

0268 ‘Welsh out of School’ Factors influencing pupils’ use of Welsh in social contexts and implications for minority language revitalisation
Owen, John - Bangor University

3.13 SU/CR5
Mathematics Education

Session Type: Individual Papers

0348 Why knowledge of fractions is important for algebraic readiness in the middle years of schooling
Pearn, Catherine - The University of Melbourne

Teaching and learning algebra: Perspectives and approaches

Chair: Pearn, Catherine - The University of Melbourne

0057 Keeping it real: An action research investigation into using manipulatives to teach algebra
Curtis, Fiona - University of Reading

0162 The Challenges of Curriculum Reform - A Focus on Algebra
Prendergast, Mark - Trinity College Dublin; Treacy, Paraic - University of Derby

3.14 SU/CR4

3.15 SU/CR2

*Early Career Researcher Papers
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<td>Re-engaging ‘at risk of disengaging’ young learners through integrated HPE curriculum and footballer ‘role models’ - what is it that ‘works’ about the Titans Learning Centre? Whatman, Susan - Katherine Main Griffith University</td>
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Flintoff, Anne - Leeds Beckett University; Dowling, Fiona - Norwegian School of Sport Sciences |                                                                                     |
| *Inclusion and Physical Education | "Girls are born to hula hoop": An exploration of the construction of health and ability in a city secondary school  
Damant, Estelle - Loughborough University; Cale, Lorraine - Loughborough University |                                                                                     |
| Post-Compulsory and Lifelong Learning | Envisioning the education of further education trainee teachers with occupational experiences using a collaborative and evidence-based research approach  
Loo, Sai - UCL Institute of Education |                                                                                     |
| **Teachers and teaching in further and adult education** | Changing professional standards in further education: exploring the perspectives of practitioners  
Tummons, Jonathan - Durham University |                                                                                     |
| **Teachers and research partners researching their practice** | Professionalism in Further Education: International Perspectives and Comparisons  
Atkins, Liz - Northumbria University; Tummons, Jonathan - Durham University |                                                                                     |
| Practitioner Research | "I see inquiry as a normal part of my professional practice": A critical examination of practitioners’ experiences from one Midlands Teaching School Alliance  
Fox, Alison - University of Leicester; Poultney, Val - University of Derby; Brown, Angela - Brooke Weston Teaching School; Alliance; Rawes, Neil - Casterton Business and Enterprise College; Silverthorne, Jill - Bishop Stopford School |                                                                                     |
| Religious and Moral Education | Action research projects to develop children’s literacy. An evaluation of research in action  
Davis, Geraldine - Anglia Ruskin University; Luff, Paulette - Anglia Ruskin University |                                                                                     |
| Religious and Moral Education | The role of the research-active professional in establishing a research-rich culture in their professional setting: a case study of a collaborative Professional Doctorate research experience  
Devlin, Linda - University of Wolverhampton; Badyal, Caroline - Q3 Academy |                                                                                     |
| Religious and Moral Education | Pakistani boys’ education in Birmingham  
Iqbal, Karamat - Warwick University |                                                                                     |
| Religious and Moral Education | "You Got to Have Faith": A Case Study of Polish Parents’ Secondary School Choice for Their Children in London and Nottingham  
Thatcher, Jenny - University of East London |                                                                                     |
| Religious and Moral Education | A comparative study of contemporary Catholic, Jewish and Islamic schools in Canada and the UK  
McKinney, Stephen - University of Glasgow |                                                                                     |
Research Methodology in Education
Session Type: Individual Papers
Critical issues in quantitative educational research: proxy measures, multiple correspondence analysis & Bourdieu; policy research and the systematic review
Chair: Halvorsrud, Kristoffer - University of Nottingham
*0158 Is a homework ‘proxy’ enough? Addressing the methodological problem of extrapolating findings from experimental mother-child interaction studies
Leith, Georgia - University of Sussex; Pike, Alison - University of Sussex; Yuill, Nicola - University of Sussex
0194 Methodological Advancement and Innovation in Educational Research: Bourdieu, Multiple Correspondence Analysis and Occupational Therapy
Watson, Jo - University of Southampton; Grenfell, Michael - University of Southampton
*0342 ‘School Dropout’: A Systematic Review and Methodological Discussion
Halvorsrud, Kristoffer - The Research Council of Norway

Science Education
Session Type: Symposia
0467 Nurturing the Rich Learning and Teaching of Science
Hillier, Judith - University of Oxford; Feng, Wai Yi - University of Cambridge; Bowker, Anne - University Campus Suffolk; Montagu, David - Royal Society

Social Justice
Session Type: Individual Papers
Social Justice In Higher Education
Chair: Harrison, Neil - University of the West of England
0488 Why no wider? Problematising ‘success’ in stimulating demand for university from under-represented groups
Harrison, Neil - University of the West of England; Waller, Richard - University of the West of England
0056 Social Justice in HE: discourses and identities in the work of student ambassadors as ‘role models’
Gartland, Clare - University Campus Suffolk

Social Justice
Session Type: Individual Papers
Education And Social Context
Chair: Evans, Christine - BOSTES
*0228 Professional Perceptions of a Community-Oriented School: A Case Study
Parr, Elizabeth - University of Manchester, Liverpool Hope University
*0251 ‘Start treating me like a Dad!’ Imprisoned Fathers’ perceptions of their engagement in the education of their children
O’Keeffe, Helen - Edge Hill University
*0283 Curriculum renewal in New South Wales and the representation of Aboriginal and/or Torres Strait Islander ways of knowing, doing and being
Evans, Christine - BOSTES

Teacher Education and Development
Session Type: Individual Papers
Becoming a teacher
Chair: Baratta, Alex - The University of Manchester
0029 Who will I be today? Investigating the link between accent and teacher identity
Baratta, Alex - The University of Manchester
*0196 Going into battle: Becoming a male primary school teacher
Woodfine, Corinne - Manchester Metropolitan University

Teacher Education and Development
Session Type: Symposia
0511 The Hope Challenge Phonics Intervention – applying a pedagogy of enactment to the work of teacher education
Pearson, Michelle - Sue Cronin Liverpool Hope University
**Early Career Researcher Papers**

- **Tea & coffee and exhibition viewing**
- **Keynote Lecture**
  - The Trials of Evidence-Based Practice in Education
  - Professor Paul Connolly, Queen's University, Belfast
- **Lunch and exhibition viewing**
- **Meet the BERA team**
- **NICILT (Northern Ireland Centre for Information on Language Teaching & Research) visits**

**Teacher Education and Development**

**Session Type:** Individual Papers

**Teachers as technicians or activists?**

**Chair:** Mooney Simmie, Geraldine - University of Limerick

**0481**
A Literature Review of Teacher Induction Workshop Programmes: a transmission model or an evolving dynamic framework for teacher autonomy?
Simmie, Geraldine Mooney - University of Limerick; dePaor, Cathal - Mary Immaculate College; Liston, Jennifer - University of Limerick; O'Shea, John - Mary Immaculate College

**0518**
Narrative analysis of a multi-layered education partnership in the early career phase of teacher education
Redford, Morag - University of the Highlands and Islands; Gatt, Nina - University of the Highlands and Islands; Nicol, Lindsay - University of the Highlands and Islands

**0526**
From Didactics to ‘Critical Thinking’ and Reflective Practice: Constructions of Teachers’ Professional Knowledge in a post-Soviet Context
Yakavets, Natalia - University of Cambridge Faculty of Education; Bridges, David - University of Cambridge Faculty of Education

**Youth Studies**

**Session Type:** Individual Papers

**Well-being and young people’s practices of the self**

**Chair:** Lloyd, Katrina - Queen's University Belfast

**0361**
"I'm happy with who I am": A discursive analysis of the self-characterisation practices of boys in behaviour schools
Graham, Linda - Queensland University of Technology

**0382**
Routines and rest: the sleep behaviours of 11 to 15 year olds
Horton, Kimberley - Cardiff University; Taylor, Chris - Cardiff University; Power, Sally - Cardiff University

**0428**
Children’s subjective wellbeing: What have children’s rights got to do with it?
Lloyd, Katrina - Queen's University Belfast

**BERA CONFERENCE 2015**
BECOME A CHAMPION OF EDUCATIONAL RESEARCH

BERA’s role in engaging with the educational research field is facilitated by our standing committees. Our committees are delegated with specific roles and responsibilities to champion the voice of educational research, foster debate and promote dialogue.

The committees present an excellent opportunity to be involved with the work of the Association. Ordinary members sit alongside Council members on each of these committees. The committees meet up to three times year, usually autumn, spring and summer terms. BERA committee members are expected to participate fully in the annual conference.

FIND OUT WHICH COMMITTEE IS MOST SUITED TO YOU AND YOUR EXPERIENCE...

THREE ENGAGING COMMITTEES TO JOIN

CONFERENCE COMMITTEE

The Conference Committee (CC) takes a lead in setting the strategy, organisation and programme for the flagship BERA annual conference.

MEMBERSHIP & ENGAGEMENT COMMITTEE

The Membership and Engagement Committee (MEC) takes a lead in setting the membership recruitment, retention and benefits strategy for the Association.

ACADEMIC PUBLICATIONS

The Academic Publications Committee (APC) has oversight of the flagship BERA journals, the BERA Blog, Research Intelligence, Ethical Guidelines, and other publications.

If you are interested in the work of the committees, visit the BERA membership stand at the South Dining Hall, during any of the designated breaks. Alternatively, to express interest, email Farzana Rahman at Farzana.Rahman@bera.ac.uk
## Parallel Session 4

**Wednesday 16th September | 13.30 - 15.00**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Chair/Convenors</th>
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</table>
| 13.30-15.00 | Spotlight Session: Joint AARE/BERA - Policy and practice in teacher education - the UK and Australia | Chair: Reynolds, Kate - Bath Spa University  
Convenors: Whitty, Geoff - Bath Spa University; Gore, Jennifer - The University of Newcastle  
Discussant: Burn, Katharine – University of Oxford | Reform and the reconceptualization of teacher education  
Whitty, Geoff - Bath Spa University; Gore, Jennifer - The University of Newcastle, Australia; Black, Pat - Bath Spa University; Reynolds, Kate - Bath Spa University |

### 4.01 DBB/02/005

**Alternative Education**

**Session Type:** Individual Papers

**Making a difference?**

**Chair:** Clarke, Matthew - York St John University

<table>
<thead>
<tr>
<th>Paper</th>
<th>Title</th>
<th>Chair/Convenors</th>
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<tbody>
<tr>
<td>0121</td>
<td>Boys, race and schooling: Working with alternative education provision</td>
<td>Mils, Martin - The University of Queensland</td>
</tr>
<tr>
<td>0442</td>
<td>The haunting of education policy: Ability grouping and ‘policy eliminationism’</td>
<td>Clarke, Matthew - York St John University; Gulson, Kalervo - University of New South Wales</td>
</tr>
<tr>
<td>*0022</td>
<td>An Ethnographic Case Study of the impact of food upon learning and social skills at the Peartree Academy</td>
<td>Lalli, Gurpinder Singh - University of Leicester</td>
</tr>
<tr>
<td>0512</td>
<td>Utopia and Beyond – Dreaming Differently of ‘Could Be’ Education</td>
<td>Hughes, Gill - University of Hull; Cooper, Charlie - University of Hull</td>
</tr>
</tbody>
</table>

### 4.02 College Park/01/037

**Arts Based Educational Research**

**Session Type:** Individual Papers

**Graphic Details:** implicating practitioner experience of teaching art in primary education; the role of arts education and the metrics of recidivism in youth offending and rehabilitation; the self-images of intending teacher professionals

**Chair:** Beltman, Susan - Curtin University

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<tr>
<th>Paper</th>
<th>Title</th>
<th>Chair/Convenors</th>
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<tbody>
<tr>
<td>*0256</td>
<td>From Lockdown to Curtain Up: Exploring Arts Education as a Medium for Juvenile Criminal Rehabilitation</td>
<td>Nicklin, Laura Louise - The University of York</td>
</tr>
<tr>
<td>0081</td>
<td>Drawing Teacher Identity: A Workshop</td>
<td>Beltman, Susan - Curtin University; Glass, Christine - Murdoch University</td>
</tr>
</tbody>
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### 4.03 DBB/02/006

**Curriculum, Assessment and Pedagogy**

**Session Type:** Individual Papers

**Activity in curriculum**

**Chair:** Vidal-Hall, Charlotte - UCL Institute of Education

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<tr>
<th>Paper</th>
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<tbody>
<tr>
<td>*0257</td>
<td>Use of Assessment Criteria in Practical Science Activities</td>
<td>Jahan, Israt - University of New South Wales</td>
</tr>
<tr>
<td>*0492</td>
<td>Designing change: developing early years pedagogy around the use of computers in reading development</td>
<td>Vidal-Hall, Charlotte - UCL Institute of Education</td>
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</tbody>
</table>
Early Career Researchers Papers

BERA CONFERENCE 2015

0405 Collaborative pedagogies: case studies of new and more established literacy practices that reinforce the role of language in learning in schools and in higher education.
Booth, Paul - Kingston University; Coultas, Valerie - Kingston University; Lloyd, Beth - Kingston University

0609 Locating interventions in the early years: exploring the role of home, school and early years settings in improving child and parent outcomes.
McGuinness, Carol - Queen’s University Belfast; Dunne, Laura - Queen’s University Belfast; Miller, Sarah - Queen’s University Belfast

*0201 Self-Concept and Locus of Control in relation to Academic Achievement of Secondary School Students in Nigeria.
Ahman, Amina - University of Leicester

0425 Accelerating progression: What’s involved in gaining and sustaining momentum?
Crisp, Bart - CUREE Ltd; Cordingly, Philippa - CUREE Ltd; Coles-Jordan, Deanna - CUREE Ltd

0417 Knowledge into action in education - Bridging the gap between research and practice in education.
McKinney, Stephen - University of Glasgow; Hall, Stuart - University of Glasgow; Lowden, Kevin - University of Glasgow; McKinney, Stephen - University of Glasgow; Edgar, Stephen - Education Scotland; Gilchrist, Joanna - Education Scotland

0008 Education’s Most Important Asset: Strengthening the Profession through National Teaching Standards.
Clinton, Janet - The University of Melbourne; Savage, Glenn - The University of Melbourne; Dabrowski, Anna - The University of Melbourne; Betz, Elisabeth - The University of Melbourne

*0379 Responsive and dialogic spaces for self determination in PhD supervision in New Zealand.
Glynn, Ted - University of Waikato; Berryman, Mere - University of Waikato

McKenna, Lynne - Sunderland University

0141 Clerical Sex Abuse of Children: 'in loco parentis', human rights and the implications for child protection in all schools.
Parker-Jenkins, Marie - University of Limerick

Curriculum, Assessment and Pedagogy
Session Type: Symposia

Early Childhood
Session Type: Symposia
Convenor: Miller, Sarah - Queen’s University Belfast
Discussant: McConnell, Barbara - Stranmillis University College

Educational Effectiveness and Improvement
Session Type: Individual Papers

Acceleration, attainment and academies
Chair: Cordingly, Philippa - CUREE Ltd

Educational Research and Educational Policy-making
Session Type: Symposia
Chair: Clinton, Janet - The University of Melbourne
Discussant: Calnin, Gerard - The University of Melbourne

Educational Research and Educational Policy-making
Session Type: Individual Papers
Policy and practice discourses: including the voices of diverse groups
Chair: Glynn, Ted - University of Waikato
### Knowledge mobilisation and Translational Research: selected international perspectives

- **Leask, Marilyn** - University of Bedfordshire, Education Futures Collaboration Charity; Younie, Sarah - De Montfort University, Education Futures Collaboration Charity; Ovenden-Hope, Tanya - Cornwall College, Education Futures Collaboration Charity; O’Meara, James - National Louis University, Education Futures Collaboration Charity; Jones, Sarah - Plymouth University, Education Futures Collaboration Charity; Procter, Richard - De Montfort University, Education Futures Collaboration Charity; Flynn, Naomi - University of Winchester, Education Futures Collaboration Charity; Jumani, Nabi Bux - International Islamic University, Education Futures Collaboration Charity; Bhatti, Abdul - International Islamic University; Hussain, Muhammad - International Islamic University, Education Futures Collaboration Charity; Fazlagic, Jan - Posnan University, Education Futures Collaboration Charity; Malik, Samina - International Islamic University, Education Futures Collaboration Charity; Ajmal, Fouzia - International Islamic University, Education Futures Collaboration Charity; Savage, Moira - University of Worcester, UCET; Audain, Jon - University of Winchester; Burden, Kevin - University of Hull, Education Futures Collaboration Charity; Velle, Linda la - Plymouth University, IT in Teacher Education Professional Association; Bradshaw, Pete - UCET, Open University

### Factors influencing the re-introduction of Computer Programming in Schools in Ireland: a North-South collaboration using Games-Based Learning

- **Cowan, Pamela** - Queen’s University Belfast; Oldham, Elizabeth - Trinity College, Dublin; FitzGibbon, Ann - Trinity College, Dublin

### Avatars and Open Learning Spaces

- **Girvan, Carina** - Cardiff University

### An exploratory study of eSafety in South Eastern (UK) academies

- **Fearon, Colm** - Canterbury Christ Church University; Bennett, James - Canterbury Christ Church University; McLaughlin, Heather - Canterbury Christ Church University

### The doctoral viva voce experience: twenty candidates’ views

- **Davis, Geraldine** - Anglia Ruskin University; Engward, Hilary - Anglia Ruskin University

### Developing Deeper Understandings about how EdD students understand assessment

- **Bryan, Hazel** - Canterbury Christ Church University; Carpenter, Chris - Canterbury Christ Church University

### Collaboration and Criticality in Social Science Doctoral Education

- **James, David** - Cardiff University

### Exploring the shifting identities of HE lecturers who are completing doctoral awards

- **Dann, Ruth** - Manchester Metropolitan University; Woodfine, Corinne - Manchester Metropolitan University; Basford, Jo - Manchester Metropolitan University; Grindon, Charlotte - Manchester Metropolitan University; Scanlon, Julie Smith, Kim - Manchester Metropolitan University; Wright, Phil - Manchester Metropolitan University; O’Sullivan, Rachel - Manchester Metropolitan University
**Higher Education**

**Session Type:** Individual Papers

**Problematic Student Experiences**

**Chair:** Waller, Richard - University of the West of England

- **0486** What works and who knows: contemporary practices and concepts of success in widening participation
  Waller, Richard - University of the West of England; Harrison, Neil - University of the West of England

- **0527** Multilingual Learners at University: Developing Academic Language Competences
  Perumal, Ratha - University of East London

- **0292** Mind the postgraduate gap: investigating and bridging the gap between student expectation and experience in transition to part-time postgraduate study
  Inglis, Sharon - Staffordshire University

**Inclusive Education**

**Session Type:** Individual Papers

**Effective Provision for Inclusion**

**Chair:** Davies, Michael - Griffith University

- **0312** "Help, I am gifted" - The educational and social-emotional journey of a gifted student and his struggles
  Zschaler, Andrea - Lancaster University

- **0561** Differentiated Instruction
  Panayiotou, Flora - University of Cyprus; Phtiaka, Helen - University of Cyprus

- **0327** Development and Application of a Learning and Assessment Adjustments Checklist to Inform Learning and Assessment Differentiation for Students with Additional Needs
  Davies, Michael - Griffith University; Elliott, Stephen - Arizona State University; Cumming, Joy - Australian Catholic University; Sin, Kenneth - Hong Kong Institute of Education; Yan, Zi - Hong Kong Institute of Education

**Examining Perceptions of Difference 2**

**Chair:** Dunne, Linda - Edge Hill University

- **0337** Policy implementation in Scottish inclusive education: exploring the perceptions of policy-makers and teachers
  Mouroutsou, Stella - University of Glasgow

- **0458** Chinese hearing parents' perspectives and experiences of supporting their deaf children's inclusive education in primary schools in Beijing, China
  He, Xirong - Northumbria University

- **0230** Researching space, place and positioning using photo-elicitation methodologies
  Dunne, Linda - Edge Hill University; Kay, Virginia - Edge Hill University; Woolhouse, Clare - Edge Hill University; Hallett Fiona - Edge Hill University

- **0033** Residential Outdoor Experiences and their Impact on Self-Confidence, Efficacy and Educational Ambitions
  Fuller, Carol - University of Reading

**Literacy and Language**

**Session Type:** Individual Papers

**Discourses Of Data In Literacy Policy & Practice**

**Chair:** Soler, Janet - The Open University

- **0535** The dominance of 'reading psychology' in early literacy: governmental technologies and state policies
  Soler, Janet - The Open University

- **0339** Discourses and place: Examining literacy education in a small remote school
  Henderson, Robyn - University of Southern Queensland

- **0566** Exploring Teachers' Capacity to Implement Effective Differentiated Reading in Irish Primary Schools and in Texan Elementary Schools - Two Case Studies
  Heneghan, Helen - Trinity College Dublin University

*Early Career Researcher Papers*
Session Type: Symposia  
**0388** Reading Rancière for Education  
McDonnell, Jane - Liverpool John Moores University; Lewin, David - Liverpool Hope University; Biesta, Gert - Brunel University

Session Type: Individual Papers  
**0193** Cooperation, contestation and conflict - a micropolitical understanding of how dominant discourses are consolidated and strengthened in a PE Department  
Thomson, Alan - Edge Hill University

**0402** The role and impact of adult-child touch in PE pedagogy  
Pinder, Sarah - Leeds Beckett University

Chair: Thomson, Alan - Edge Hill University  
**0330** Cause they're these mini macho-men, you know? Teachers' pedagogies in multi-ethnic physical education classes  
Doodewaard, Corina van - Windesheim, University of Applied Sciences, Utrecht University; Knoppers, Annelies - Utrecht University

Session Type: Individual Papers  
**0297** Should Teachers be Research Aware?: the view from the Head’s Office  
Burstow, Bob - King's College, London; Bryan, Hazel - Canterbury Christ Church University

**0390** Editorial work as educational action research  
McNiff, Jean - York St John University

Chair: Davies, Patricia – UCL Institute of Education  
**0392** When is ethics unethical in educational research?  
McNiff, Jean - York St John University

Session Type: Individual Papers  
**0401** What is being taught in Religious Education classes in Northern Ireland and to what extent should states be concerned about regulation, quality and control of the subject?  
Nelson, James - Queen's University Belfast

**0204** Enhancing Students’ Dialogical Capacities: The Development of a Religious Education Curriculum in Saudi Universities  
Bawazeer, Adel Abubaker - University of Stirling, King Abdulaziz University; I’Anson, John - University of Stirling

Chair: Orchard, Janet - University of Bristol  
**0578** Does RE promote good community relations?  
Orchard, Janet - University of Bristol

Session Type: Individual Papers  
**0074** Making-sense of ‘making-sense’ in physics education: a microgenetic collective case study  
Brock, Richard - Cambridge University

**0260** Classroom talk and cognitive development in bilingual secondary science classrooms  
Bansal, Garima - University of Delhi

Chair: Oversby, John - University of Reading  
**0389** Years 9 and 10 students’ views on science and science learning  
Ng, Wan - University of New South Wales

Session Type: Symposia  
**0187** How can education policy respect children and young people? Social justice researchers seek new ways to inform public debate  
Boyask, Ruth - Plymouth University; Vigurs, Katy - Plymouth University; Lupton, Ruth - University of Manchester; Quinn, Jocey - Plymouth University; Todd, Liz - Newcastle University; Gallagher, Tony - Queen’s University Belfast
Social Justice

Session Type: Innovation Session

0484
The role of education in divided and conflict-affected societies
Emerson, Lesley - Queen's University Belfast; Donnelly, Caitlin - Queen's University Belfast; Hughes, Joanne - Queen's University Belfast; Orr, Karen - Queen's University Belfast; Paul Connolly, Rebecca - Queen's University Belfast

Socio-cultural and cultural-historical Activity Theory

Session Type: Individual Papers

0027
Understanding the development of intercultural competence and language learning: Online interactions between pupils in Taiwan and England
Lin, Wen-Chuan - Wenzao Ursuline University of Languages

0394
Practices of care in classrooms: A CHAT analysis of the social space for care
Smith, Catherine - Deakin University; Cross, Russell - Melbourne Graduate School of Education

0616
Emotions in the mother tongue classroom, a Vygotskian approach
Encinas, Mabel - University Campus Suffolk

0432
Reimagining A School-University Partnership: The Development Of Oxford Education Deanery Narrative
Fancourt, Nigel - University of Oxford; Edwards, Anne - University of Oxford; Menter, Ian - University of Oxford

Teacher Education and Development

Session Type: Individual Papers

0042
Signature Pedagogies of Teacher Professional Learning
O'Sullivan, Mary - University of Limerick; Parker, Melissa - University of Limerick; Patton, Kevin - California State University, Chico, USA

0549
Investigating the Impact of CPD for Teachers: short change?
Weston, Carrie - University of East London

0454
The lived experience of beginning teachers in their graduate year: Accessing the phenomenon through existential themes
Anderson, Melody - University of Melbourne

Teacher Education and Development

Session Type: Individual Papers

0565
What happens to schools who host lots of student teachers?
Bowie, Robert - Canterbury Christ Church University; Birell, Graham - Canterbury Christ Church University

0344
Exploring Practicum Relationships in Pre-service Teacher Education: Power and Positioning within a Quadraciprocal Model
Hetherington, Rannah - The University of Melbourne

0096
Exploring the enactment of school-university partnership in times of education policy reform: two case studies from Ireland and Hong Kong
Heinz, Manuela - National University of Ireland Galway; Chan, Cheri - University of Hong Kong

*Early Career Researcher Papers
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<th>Session Type</th>
<th>Title</th>
<th>Presenters</th>
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<tr>
<td>4.26</td>
<td>College Park/01/010</td>
<td>Teacher Education and Development</td>
<td>0513 Developing ambitious teaching in beginning teachers: The Hope Challenge Creative Writing Intervention</td>
<td>Rogan, Karen - Liverpool Hope University; Cronin, Sue - Liverpool Hope University</td>
</tr>
<tr>
<td>4.27</td>
<td>College Park/0G/009</td>
<td>Youth Studies and Informal Education</td>
<td>0542 Youth, education, and the practice of utopia - linking theory and practice</td>
<td>Bright, Geoff - Manchester Metropolitan University; Croix, Tania de St - King's College London; McGimpsey, Ian - University of Birmingham</td>
</tr>
</tbody>
</table>

**15.00-15.30**

**South Dining Hall**

Tea & coffee and exhibition viewing
Meet the BERA team
SUBMISSION POLICY
The blog is open to anyone to make a submission. The aim is to stimulate debate and thus differences of opinion will be aired. However all submissions must have some link to evidence rather than assertion and should be on substantive issues rather than personal criticism.

The editorial team welcome articles of 500-750 words (including any references) that are:

- short reports or summaries of research opinion pieces
- responses to policies
- experiences as an educational researcher
- experiences using research

Contributors should ensure their contributions:

- are research informed
- avoid jargon, dense language and excessive references
- provide links to sources where possible
- use inclusive and non-deroogatory language
- do not include obscene or rude content, or content that belittles or attacks persons or groups
- do not link to profane, obscene, rude, or illegal material or to sites that knowingly violate intellectual property rights.

HOW TO CONTRIBUTE
Those submitting should include a short biography of themselves, links to relevant websites or Twitter handles and where possible a photograph. Contributions should be sent to admin@bera.ac.uk making clear they are containing a potential blog post.

COMMENTS AND RESPONSES
There is no direct comments function although we welcome constructive comments and feedback can be included “response to” submissions. The aim is to generate a dialogue between contributors and others. We operate a “notice and take down” policy for articles. Illegal or offensive material will be removed. To complain about a post, please contact the Executive Director of BERA.

Farzana Rahman
British Educational Research Association
9-11 Endsleigh Gardens
London WC1H 0EH

Telephone: 020 7612 6986
Email: Farzana.Rahman@bera.ac.uk

BECOME PART OF THE CONVERSATION

The home of educational research:
BERA is expanding our reach beyond our audience and making our content more accessible via the BERA Blog. If you have something to say about educational policy, research or evidence informed practice, then consider submitting to our Blog. We have featured posts from specialists in the fields of curriculum, teacher education, research methodology, sociology and many others.

www.bera.ac.uk/blog

Prof Stephen Ball’s
“Should we be afraid of profit in education?” is one of our most popular blog posts so far, his post synthesises the discussion about profit-making in education and considers how:

“The line between private profit and public service is blurred in a whole variety of ways, from national policymaking to teacher-student interaction in the classroom. In this sense, the question of for-profit is not when and if, but how much?”

Prof Dominic Wyse’s
“How do you measure a national curriculum,” has been a hit with readers. His question “Could curricula of the future get much closer to synthesis of disciplinary based powerful knowledge combined with pupil-centred teaching that seeks to build on pupils’ unique constructions of their world?” has prompted interesting debates on social media.

We are looking for interesting perspectives on current, long standing and topical issues in educational research.

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We are looking for interesting perspectives on current, long standing and topical issues in educational research.
| 15.45-17.15 Whita Hall | Spotlight Session: NZARE | Preparing schools for the unexpected: Lessons from the 2011 New Zealand earthquakes  
Miles, Jason - Kaiapoi North School; McDonald, Alexandra - Christchurch New Zealand; Mutch, Carol - The University of Auckland; Tatebe, Jennifer - The University of Auckland |
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<td><strong>Chair:</strong> Mutch, Carol - The University of Auckland</td>
<td>Session Type: Symposia</td>
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| 5.01 DBB/02/005 | Alternative Education | 0594  
Education - Below the Surface  
Lees, Helen - Newman University; Clarke, Matthew - York St John University; Price, Heather - University of East London; Moran, Paul - University of Chester; Atherton, Frances - University of Chester; Moore, Alex - UCL Institute of Education |
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<tr>
<td><em><strong>Session Type:</strong> Comparative and International Education</em></td>
<td><em><strong>Session Type:</strong> Symposia</em></td>
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<tr>
<td><strong>Chair:</strong> Linse, Caroline - Queen’s University Belfast</td>
<td><strong>Chair:</strong> Mutch, Carol - The University of Auckland</td>
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| 5.02 SU/CR3 | Comparative and International Education | *0004  
Liao, Yini - Queen’s University Belfast; Dillenburger, Karola - Queen’s University Belfast |
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<tr>
<td><em><strong>Parental Involvement in Children’s Education</strong></em></td>
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<td><strong>Chair:</strong> Linse, Caroline - Queen’s University Belfast</td>
<td><strong>Chair:</strong> Mutch, Carol - The University of Auckland</td>
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| 5.03 College Park/01/037 | Creativity in Education | 0077  
A playful approach to learning outdoors  
Hayes, Tracy Ann - University of Cumbria |
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<td><em><strong>Enabling and developing creativity in diverse learning settings</strong></em></td>
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<td><strong>Chair:</strong> Irwin, Michael - Massey University</td>
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| 5.04 DBB/01/006 | Curriculum, Assessment and Pedagogy | 0099  
Reading between the lines: exploring the characteristics of feedback that support examiners’ professional knowledge building  
Johnson, Martin - Cambridge Assessment, University of Cambridge |
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<td><em><strong>Researching assessment literacy</strong></em></td>
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<td><strong>Chair:</strong> Black, Glenda - Nipissing University</td>
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<tbody>
<tr>
<td>Innovation Session</td>
<td>Decoding Curriculum Theory into Effective Classroom Practice: A Case Study of the Northern Ireland Curriculum</td>
<td>Gallagher, Carmel - General Teaching Council Northern Ireland; McGuinness, Carol - Queen's University, Belfast; McHenry, Mary - St. Louise's Comprehensive College</td>
</tr>
<tr>
<td>Individual Papers</td>
<td>Early Childhood</td>
<td>Simmons, Helen - University of Derby</td>
</tr>
<tr>
<td>Symposia</td>
<td>Perspectives on learners, learning and identities</td>
<td>Fairchild, Nikki - University of Chichester</td>
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<td>Individual Papers</td>
<td>Educational Provision for Children with Autism in Irish Primary Schools: A National Evaluation</td>
<td>Ring, Emer - Mary Immaculate College; O'Byrne, Anne - Mary Immaculate College; O'Brien, Trevor - Mary Immaculate College; Ryan, Marie - Mary Immaculate College</td>
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<td>Symposia</td>
<td>Educational Provision for Children with Autism in Post-Primary Irish Schools: A National Evaluation</td>
<td>Daly, Patricia - Mary Immaculate College; Fitzgerald, Johanna - Mary Immaculate College; O'Sullivan, Siobhan - Mary Immaculate College; Griffin, Claire - Mary Immaculate College</td>
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<td>Individual Papers</td>
<td>Educational Provision for Children with Autism in Post-Primary Irish Schools: A National Evaluation</td>
<td>Egan, Margaret - Mary Immaculate College; Long, Stella - Mary Immaculate College; McCarthy, Eucharia - Mary Immaculate College; Moloney, Mary - Mary Immaculate College</td>
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<tr>
<td>Individual Papers</td>
<td>‘From Nothingness into Being’ - Teacher education and the art of policy persuasion in Contemporary Europe; reflections from the Ireland context</td>
<td>McMorrough, Anne - University College Dublin; Galvin, Conor - University College Dublin</td>
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<td>Complexity and the myth of control in educational policy-making</td>
<td>Bates, Agnieszka - University of Roehampton</td>
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<td>Symposia</td>
<td>Are national standards really any better than national testing?</td>
<td>Thrupp, Martin - University of Waikato</td>
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<td>Symposia</td>
<td>Teacher Standards – what are they good for?</td>
<td>Adoniou, Misty - University of Canberra; Gallagher, Mary - Australian Catholic University</td>
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*Early Career Researcher Papers
Captioning for Disability and Disadvantage: Using Real-Time Captioning to Support Students with Language and Cognitive Difficulties
Hopkins, Eileen - Ai Media UK; Brcan, Sarah - The University of Melbourne; Clinton, Janet - The University of Melbourne; Dabrowski, Anna - The University of Melbourne

WhatsApp: Educational Technology male students’ perceptions in Kuwait of the potential value of using this App in a college setting
Alanezi, Yousif - University of Reading; Goodwyn, Andy - University of Reading; Billingsley, Berry - University of Reading

Teacher education through digital space: Enquiring into student’s online participation during a blended teacher training course
Coker, Helen - University of the Highlands and Islands

The Integration of 1:1 Technology at Lower Secondary Level: An Irish Case Study
Comiskey, Stephen - Dublin City University; McLoughlin, Eilish - Dublin City University; Finlayson, Odilla - Dublin City University

Prospects for equity and differentiation in marketised Higher Education systems
Hughes, Jonathan - Open University; McCaig, Colin - Sheffield Hallam University; Bowl, Marion - University of Birmingham; Bathmaker, Ann-Marie - University of Birmingham

"Teachers" and "schoolwork": Disaffected boys talk about the problems with school
Graham, Linda - Queensland University of Technology

What about me? An exploration of participative tools to engage with students’ views about exclusion and inclusion
Adderley, Rebecca - University of Hull; Shaw, Tricia - University of Hull

Evaluation of Nurture Groups in Northern Ireland: a school-based, small group intervention for improving pupil social, emotional and behavioural development
Sloan, Seaneen - Queen’s University Belfast; Connolly, Paul - Queen’s University Belfast; Jordan, Julie Ann - Queen’s University Belfast; Gildea, Aideen - Queen’s University Belfast; Winter, Karen - Queen’s University Belfast

Working towards a safe, positive, equitable school culture: Findings and implications from a case study
Kourea, Lefki - University of Cyprus

Schools’ involvement in new forms of multi-agency collaboration to support vulnerable children and young people
Jopling, Michael - Northumbria University
**Literacy and Language**

**Session Type:** Individual Papers

**Learning Languages And Literacies**

Chair: Zhang, Haiwei - University Of York

- 0186 English Globalization in China: Performance of Chinese English learners in IELTS
  Wang, Jixian - Queen's University of Belfast

- 0450 Learning a Modern Foreign Language: effort, gender and motivation
  Geogeson, Jan - Plymouth University; Velle, Linda ja - Plymouth University; Blandon, Claudia - Plymouth University

- 0605 The influences of first acquired script on the process of hanzi handwriting among English and Arabic speakers
  Zhang, Haiwei - University Of York

**Academic Literacies**

Chair: Jawing, Esther - University of Warwick

- 0358 A play of conflicting voices: combining creative and academic genres to facilitate critical distance on a first year sociolinguistics course
  Mendelowitz, Belinda - University of the Witwatersrand; Dixon, Kerryn - University of the Witwatersrand

- 0478 Text complexity and linguistic interdependence in academic reading: A case study of Malaysian undergraduates in a British university
  Jawing, Esther - University of Warwick

**Physical Education and Sports Pedagogy**

**Session Type:** Individual Papers

**Physical Education and the Curriculum**

Chair: Brown, Trent - Monash University; Penney, Dawn - Monash University

- 0124 Reconceptualising curriculum, pedagogy and assessment for Senior Secondary Physical Education
  Brown, Trent - Monash University; Penney, Dawn - Monash University

- 0282 Physical Literacy: Realigning Physical Education Philosophy with Curriculum Design and Pedagogical Practice
  Myers, Elizabeth - Liverpool John Moores University; Whitehead, Margaret - University of Bedfordshire; Goodyear, Victoria A - University of Bedfordshire

**Post-Compulsory and Lifelong Learning**

**Session Type:** Individual Papers

**Progression of level 3 learners and Maths and English delivery in FE**

Chair: Jameson, Jill - University of Greenwich

- 0440 A strategic consultation on Mathematics and English in post-16 education and training
  Cordingley, Filippha - CUREE Ltd; Crisp, Paul - CUREE Ltd; Groll, Anne - CUREE Ltd

- 0466 Panel Discussion: Who Provides for Neglected FE/SFC Students within the 99% of Other Learners In England? A BIS-funded HIVE-PED Research Report Panel Discussion on the Progression of all-England FE and Form College Level 3 Learners To Higher Education 2008-12
  Jameson, Jill - University of Greenwich; Smith, Sharon - University of Greenwich; Joslin, Hugh - University of Greenwich

**Practitioner Research**

**Session Type:** Symposia

- 0227 Developing Employability Skills; students’ perceptions of what works
  Khechara, Martin - University of Wolverhampton; Smith, Sara - University of Wolverhampton; Laverty, Jacqueline - University of Wolverhampton, Oxford Brookes University

**Science Education**

**Session Type:** Innovation Session

- 0461 The use of the Open Air Laboratories (OPAL) surveys as a tool to promote effective outdoor learning in science
  Kerr, Karen - Queen's University Belfast; McCarron, Gretta - Queen's University Belfast

**Sexualities**

**Session Type:** Symposia

- 0503 Gender, Sexuality and Young People: After No Outsiders
  Phillips, Michael - University of St Mark and St John; Slater, Jenny - Sheffield Hallam University; Formby, Eleanor - Sheffield Hallam University; Sapin, Kate - The University of Manchester; Lee, Amelia - LGBT Youth North West; Williams, Rachel - LGBT Youth North West
Unequal access to Out of School Activities and the education gap
Todd, Liz - Newcastle University; Laing, Karen - Newcastle University; Tanner, Emily - NatCen; Chanfreau, Jenny - NatCen; Challanan, Meg - NatCen; Skipp, Amy - NatCen

Learner agency and social justice in urban primary schools
Hempel-Jorgensen, Amelia - The Open University

Examining restorative practice in Aotearoa, New Zealand, through a community of practice lens
Wearmouth, Janice – University of Bedfordshire; Berryman, Mere - University of Waikato

Academy schools: Perpetuating and contesting the dominant policy narrative
Pennacchia, Jodie - The University of Nottingham

Who attends English Free Schools?
Morris, Rebecca - University of Birmingham

Educational inequity: Developing shared understandings for educational change
Chestnutt, Hannah - University of Glasgow

Academy schools: Perpetuating and contesting the dominant policy narrative
Pennacchia, Jodie - The University of Nottingham

Teacher learning
Chair: McLoughlin, Eilish - Dublin City University

Strategies for the assessment of inquiry learning in science at secondary level
McLoughlin, Eilish - Dublin City University; Finlayson, Odilla - Dublin City University; McCabe, Deirdre - Dublin City University

Perspectives on Poverty and Teacher Education
Thompson, Ian - University of Oxford; Whitty, Geoff - Bath Spa University; White, ML - University of East London; Murray, Jean - University of East London; Nuttall, Amanda - Leeds Trinity University; Beckett, Lori - Leeds Beckett University; Ellis, Sue - University of Strathclyde; Thomson, Jane - University of Strathclyde; Burn, Katharine - University of Oxford; Firth, Roger - University of Oxford; Ingram, Jenni - University of Oxford; McIntosh, Jane - University of Oxford; Mutton, Trevor - University of Oxford; Finn, Bev - Bramley St. Peter's (VA) Primary School

Teacher trainer change through engagement with an innovative pre-service English teacher curriculum in Chile
Aliaga-Salas, Loreto - University of Leeds

Pre-service teachers becoming experts – how online cross-cultural exchanges can bridge policy and practice in literacy learning
Smala, Simone - The University of Queensland
BERA aims to inform the development of policy and practice by promoting the best quality evidence produced by educational research.

WE ARE...

- Championing the best educational research
- Engaging with policy makers and practitioners
- Recognising and celebrating excellence
- Fostering dialogue and transferring knowledge
- Informing policy and practice
- Building momentum within and beyond the field

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## Parallel Session 6
### Thursday 17th September | 09.00 - 10.30

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>08.00-09.00</td>
<td>Registration, tea &amp; coffee and exhibition viewing</td>
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<tr>
<td>09.00-10.30</td>
<td>Spotlight Session: SERA</td>
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<td>Taking the high road: contemporary developments in Scottish education in post-devolution Scotland</td>
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<td>Colucci-Gray, Laura - University of Aberdeen; McKinney, Stephen - University of Glasgow; Priestley, Mark - University of Stirling</td>
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<tr>
<td>08.00-09.00</td>
<td>Whitla Hall</td>
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<tr>
<td>09.00-10.30</td>
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<td>Intercultural Competence Development through a Kenyan Teaching Practicum</td>
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<td>Black, Glenda - Nipissing University; Bernardes, Rogerio - Nipissing University</td>
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<tr>
<td>09.02</td>
<td>College Park/01/037</td>
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<td>Child Rights Education: Achievements and challenges across 26 countries</td>
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<td>Jerome, Lee - Queen’s University Belfast; Emerson, Lesley - Queen’s University Belfast; Lundy, Laura - Queen’s University Belfast; Orr, Karen Queen’s University Belfast</td>
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<td>09.03</td>
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<td>Beyond social justice agendas: Indigenous knowledges in pre-service teacher education and practice</td>
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<td>Whatman, Susan - Griffith University; McLaughlin, Juliana - Queensland University of Technology</td>
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**Comparative and International Education**

**Session Type:** Individual Papers

**Understanding and Learning about Ourselves and ‘Cultural Others’**

**Chair:** Jerome, Lee - Queen’s University Belfast

**Creativity in Education**

**Session Type:** Individual Papers

**Creativity and curriculum subject matters**

**Chair:** Munro, Jessica - Cambridge Assessment

**Curriculum, Assessment and Pedagogy**

**Session Type:** Symposia

**Convenor:** Stylianides, Gabriel - University of Oxford

**Discussant:** Simons, Shirley - UCL Institute of Education; Drew, Valerie - University of Stirling

**0123**

**0324**

**0354**

**0457**

**0188**

**0185**

**Classroom-Based Interventions in Different Subject Areas**

**Bentley, Jason - Sir Stanley Matthews Academy; Burn, Katharine - University of Oxford; Carrier, Jaya - Bishop Challoner School; Childs, Ann - University of Oxford; Fielding, Anna - St Edward’s School; Firth, Roger - University of Oxford; Hillier, Judith - University of Oxford; McNicholl, Jane - University of Oxford; Stylianides, Gabriel - University of Oxford; Taylor, Richard - Gillingham School; University of Oxford; Thompson, Ian - University of Oxford**

*Early Career Researcher Papers*
<table>
<thead>
<tr>
<th>Session Type: Individual Papers</th>
<th>Researching summative assessment</th>
<th>Chair: Greatorex, Jackie - Cambridge Assessment</th>
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<tbody>
<tr>
<td>Curriculum, Assessment and Pedagogy</td>
<td>0199 Investigating a new method for standardising essay marking using levels-based mark schemes</td>
<td>Greatorex, Jackie - Cambridge Assessment; Sutch, Tom - Cambridge Assessment; Werno, Magda - Cambridge Assessment; Munro, Jess - Cambridge Assessment; Dunn, Karen - Cambridge Assessment</td>
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<tr>
<td>Session Type: Individual Papers</td>
<td>0505 Validity and comparability of assessment: how do these concepts relate?</td>
<td>Crisp, Victoria - Cambridge Assessment</td>
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<tr>
<td>Perspectives on learning and teaching in different contexts</td>
<td>0534 Student voices and high stakes examinations: reflections on young people’s views about qualifications and qualifications reform</td>
<td>Elwood, Jannette - Queen’s University Belfast</td>
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<td>Chair: Anderson, Babs - Liverpool Hope University</td>
<td>0203 Piloting a method for comparing examination question paper demands</td>
<td>Greatorex, Jackie - Cambridge Assessment; Chambers, Lucy - Cambridge Assessment; Constantinou, Filio - Cambridge Assessment; Ireland, Jo - Cambridge Assessment</td>
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<tr>
<td>Early Childhood</td>
<td>0279 Look what we made! How young children develop collaboration</td>
<td>Anderson, Babs - Liverpool Hope University</td>
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<tr>
<td>Session Type: Individual Papers</td>
<td>Perspectives on learning and teaching in different contexts</td>
<td>Chair: Anderson, Babs - Liverpool Hope University</td>
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<tr>
<td>Educational Effectiveness and Improvement</td>
<td>0352 Raising the achievement of indigenous students through an iterative research and development project in one case study school</td>
<td>Berryman, Mere - University of Waikato; Wearmouth, Janice - University of Bedfordshire</td>
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<td>Evidence-based improvement</td>
<td>0451 Randomised Control Trials in Education: A new ‘gold standard’ for educational research or an unethical and outdated methodology in the 21st Century?</td>
<td>Biggart, Andy - Queen’s University Belfast</td>
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<tr>
<td>Chair: Biggart, Andy - Queen’s University Belfast</td>
<td>0362 Developing Primary Teacher Classroom Practice through Partnership</td>
<td>Irwin, Michael - Massey University</td>
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<tr>
<td>Educational Research and Educational Policy-making</td>
<td>0514 A Transitional Integrated Approach to Teacher Career Paths: Rites of Passage or Boundary less?</td>
<td>Webster, Maggie - Edge Hill University; Shirley, Ian - Edge Hill University; Albin-Clark, Jo - Edge Hill University; Woolhouse, Clare - Edge Hill University</td>
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<td>Session Type: Symposia</td>
<td>Educational Research and Educational Policy-making</td>
<td>0612 Preparing for REF 2020 - extending the reach and impact of your research through writing a research summary for users as a MESHGuide</td>
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<td>Session Type: Innovation Session</td>
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<td>Innovation</td>
<td>A framework for tackling ethical dilemmas in Social Science research: an interactive workshop</td>
<td>Fox, Alison - University of Leicester; Jones, Hillary - University of Leicester; Stutchbury, Kris - Open University</td>
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<td>Impact of the Quality Assurance System on Higher Education in Taiwan</td>
<td>Hsu, Yu-Ping - UCL Institute of Education</td>
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<td>The student as ‘consumer’: How student satisfaction data is changing the face of professionalism in English Higher Education</td>
<td>Frankham, Jo - Liverpool John Moores University</td>
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<td>What factors influence the success of mature learners?</td>
<td>Farrelly, Penny - Bucks New Uni</td>
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<td>The Expectation-Experience Gap Of Higher Education Tourists</td>
<td>Toogood, Aaron - De Montfort University</td>
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<td>‘Turning Points’: Exploring how International Students adjust to assessment in higher education</td>
<td>Tan, Eloise - National Forum for the Enhancement of Teaching and Learning in Higher Education; Hayes, Aneta - University of Keele</td>
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<td>Utilising photo-elicitation in the study of inclusion in schools</td>
<td>Kay, Virginia - Edge Hill University; Woolhouse, Clare - Edge Hill University; Dunne, Linda - Edge Hill University; Hallett, Fiona - Edge Hill University</td>
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<td>How does ‘left-behind’ impact on the educational experiences, attainment and aspirations of junior high school students in a rural village of China?</td>
<td>Hong, Yang - University of Reading</td>
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<td>Parental Involvement with Children’s Social and Emotional Learning in Schools</td>
<td>Gildea, Aiden - Queen's University Belfast</td>
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<td>Investigating Links in Achievement and Deprivation: a case study approach to community differences</td>
<td>Leitch, Ruth - Queen's University Belfast; Hughes, Joanne - Queen's University Belfast; Burns, Stephanie - Queen's University Belfast</td>
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*Early Career Researcher Papers

BERA CONFERENCE 2015

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### Leadership & Management in Education

**Session Type:** Individual Papers  
**Alternative approaches and focus on educational leadership from three differing prospective**  
**Chair:** Trimmer, Karen - University of Southern Queensland  

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<tr>
<th>Paper Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>0288</td>
<td>'The self-improving school': how professional learning leadership supports teacher inquiry'</td>
<td>Poultney, Val - University of Derby; Fox, Alison - University of Derby; Brown, Angela - University of Derby; Rawes, Neil - University of Derby; Silverthorne, Jill - University of Derby</td>
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### Literacy and Language

**Session Type:** Individual Papers  
**Contexts, Tasks And Attainment**  
**Chair:** Arrow, Alison - Massey University

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<tr>
<td>0174</td>
<td>Can the use of differentiated instruction from school entry reduce New Zealand’s persistently large inequities in literacy achievement outcomes?</td>
<td>Arrow, Alison - Massey University; Chapman, James - Massey University</td>
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<tr>
<td>*0562</td>
<td>Can greater autonomy of choice enable children to be critically reflective when reading poetry?</td>
<td>Bradley, Anne - University of St Mark and St John</td>
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<td>0024</td>
<td>Rhyme, Rhythm and Repetition make the wheels of the language bus go round and round!!!</td>
<td>Gilliland, Catherine - St Mary's University College</td>
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### Mathematics Education

**Session Type:** Individual Papers  
**International perspectives on mathematics education**  
**Chair:** Martin, Helen - University of Aberdeen

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<th>Title</th>
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<tbody>
<tr>
<td>*0314</td>
<td>Teachers’ Practice in Secondary Mathematics: Using Focus Groups to guide Action Research</td>
<td>Jacobs, Marc - St Mary's University College; Edward-Leis, Christine - St Mary's University College</td>
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<td>0219</td>
<td>Review of primary curriculum in Hong Kong</td>
<td>Koo Hok Chun, Dennis University of Durham</td>
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<td>0617</td>
<td>Children’s Mathematical Reasoning: Scottish schools and the state of play</td>
<td>Martin, Helen - University of Aberdeen; Gallacher, Andrew - University of Glasgow; Miao, Zhenzhen - University of Aberdeen</td>
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### Mentoring and Coaching

**Session Type:** Individual Papers  
**How mentoring works**  
**Chair:** MacCallum, Judith - Murdoch University

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<tr>
<td>*0626</td>
<td>Good Mentors / Bad Mentors and Good Mentees / Bad Mentees: Perspectives From Mentors</td>
<td>Burg, Carol - National Louis University</td>
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<td>0178</td>
<td>Understanding and preventing the breakdown of youth mentoring relationships in schools and communities</td>
<td>MacCallum, Judith - Murdoch University; Beltman, Susan - Curtin University; Anne Coffey, - The University of Notre Dame; Australia; Cooper, Trudi - Edith Cowan University</td>
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<tr>
<td>*0085</td>
<td>Applying Social Interdependence Concepts to Cross Age Peer Tutoring in Mathematics: An Empirical Study</td>
<td>Zeneli, Mirjan - Durham University; Tymms, Peter - Durham University</td>
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<tr>
<td>Developing a theory of technology for physical education and sport pedagogy</td>
<td>Casey, Ashley</td>
<td>Loughborough University</td>
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<tr>
<td>‘iPadagogy’: A visual investigation into the use of the iPad as a pedagogical tool by secondary school, physical education teachers</td>
<td>Sargent, Julia; Rich, Emma</td>
<td>Loughborough University; Bath</td>
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<td>Exergame - a pedagogical device in movement education?</td>
<td>Nyberg, Gunn; Meckbach, Jane</td>
<td>The Swedish School of Sport and Health Sciences</td>
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<td>From vocational to occupational pedagogy: a conceptual framework</td>
<td>Loo, Sai</td>
<td>UCL Institute of Education</td>
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<td>Recontextualisation and the socio-epistemic analysis of vocational curriculum</td>
<td>Hordern, Jim</td>
<td>Bath Spa University</td>
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<td>Using standardised rubrics, portfolios and personal learning plans in the workplace</td>
<td>Clayton, John</td>
<td>Waikato Institute of Technology</td>
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<td>Do Clinical Placements Improve Nursing Students’ Self-Concept?</td>
<td>Lin, Meng-Yin; Remedios, Richard</td>
<td>Durham University; Durham University</td>
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<td>Strategies for Enhancing Students’ Situational Interest in Science Lessons</td>
<td>Cheung, Derek</td>
<td>The Chinese University of Hong Kong</td>
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<td>Exploring problem-based cooperative-learning in undergraduate physics labs</td>
<td>Murphy, Colette; Bergin, Shane; Shuilleabhain; Aoibhinn Ni</td>
<td>Trinity College Dublin; Trinity College Dublin; University College Dublin</td>
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<tr>
<td>Tackling Educational Disadvantage through Academic Capital Formation: An Examination of how the 'College for Every Student' Project Influences Access to Higher Education in Socio-economically Disadvantaged Students</td>
<td>Hannon, Cliona; O'Sullivan, Katriona; Smith, Ronan; Kuster, Megan</td>
<td>Trinity College Dublin; Trinity College Dublin; University of Manchester; University of Michigan</td>
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<td>Foundations for Educational Equity? : The interaction of education and other social policies under conditions of austerity</td>
<td>Lupton, Ruth; Burman, Erica; Thomson, Stephanie</td>
<td>University of Manchester; University of Manchester; University of Manchester</td>
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<td>DBB/OG/005</td>
<td><strong>Teacher Education and Development</strong></td>
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<td><strong>Teachers' professional learning</strong></td>
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<td>10.30-11.00</td>
<td>South Dining Hall</td>
<td><strong>Tea &amp; coffee and exhibition viewing</strong></td>
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<td>11.05-12.05</td>
<td>Whitla Hall</td>
<td><strong>Keynote Lecture</strong></td>
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<td><strong>Pathways from Research to Policy: Implications for Researchers</strong></td>
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<td><strong>Professor Cynthia Coburn, Northwestern University, USA</strong></td>
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**0133**
A new research agenda for teacher education: the value of a partnership approach to classroom-based research
Douglas, Alaster - University of Roehampton

**0540**
The Emergence of Trainee Teachers' Professional Identity as Research-Engaged Practitioners as They Progress Through an Initial Teacher Training Programme
Moore, Jane - Liverpool Hope University; Lloyd, Claire - Liverpool Hope University

**0629**
Developing a mentor teacher education curriculum
White, Simone - Monash University; Forgasz, Rachel - Monash University
If you are interested in the work of the committees, visit the BERA membership stand at the South Dining Hall, during any of the designated breaks. Alternatively, to express interest, email Farzana Rahman at Farzana.Rahman@bera.ac.uk.
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Parallel Session 7
Thursday 17th September | 12.15 - 13.15

7.01 SU/CR3
Comparative and International Education
Session Type: Individual Papers

Finding one’s place in society: Exploring the relation between vocational education and social cohesion in Greece and England
Katsikopoulou, Ioanna - University of York

7.02 SU/Enterprise
Comparative and International Education
Session Type: Individual Papers

Examining Teacher Responsibility Variation in Curriculum and Didaktik Orientations: Evidence from PISA 2009
Tahirsylaj, Armend - The Pennsylvania State University

7.03 DBB/02/006
Curriculum, Assessment and Pedagogy
Session Type: Innovation Session

Does 11-14 schooling in the UK have the flexibility to respond to innovations such as SCIART or STEAM education? And should schools facilitate art science collaborations?
Robson, Deirdre - St Mary's University College; Hickey, Ivor - St Mary's University College

7.04 SU/CR6
Educational Effectiveness and Improvement
Session Type: Individual Papers

Circumscription and compromise: An accelerated longitudinal analysis of primary and secondary school pupils’ career aspirations
Berger, Nathan - University of Newcastle, Australia; Holmes, Kathryn - University of Newcastle, Australia; Archer, Jennifer - University of Newcastle, Australia; Gore, Jennifer - University of Newcastle, Australia

7.05 OSCR - Old Staff Common Room
Educational Research and Educational Policy-making
Session Type: Individual Papers

Methodological Processes and Preliminary Findings from an Australian Qualitative Multi-site Case Study: How does on-site professional development contribute to improved teacher practice?
Forrester, Catherine - Catholic Education Office

*0240 Finding one's place in society: Exploring the relation between vocational education and social cohesion in Greece and England
Katsikopoulou, Ioanna - University of York

*0244 Circumscription and compromise: An accelerated longitudinal analysis of primary and secondary school pupils’ career aspirations
Berger, Nathan - University of Newcastle, Australia; Holmes, Kathryn - University of Newcastle, Australia; Archer, Jennifer - University of Newcastle, Australia; Gore, Jennifer - University of Newcastle, Australia

*0054 Methodological Processes and Preliminary Findings from an Australian Qualitative Multi-site Case Study: How does on-site professional development contribute to improved teacher practice?
Forrester, Catherine - Catholic Education Office

*0250 The School to Work Transition: School leaver perceptions of skills for employment
Stockford, Antony - University of Bedfordshire

*0089 Examining Teacher Responsibility Variation in Curriculum and Didaktik Orientations: Evidence from PISA 2009
Tahirsylaj, Armend - The Pennsylvania State University

*0313 Control, resistance and influence: a comparative analysis of the teaching standards development processes in England and Scotland
Coughlin, Dominic - King's College London

*0114 Does 11-14 schooling in the UK have the flexibility to respond to innovations such as SCIART or STEAM education? And should schools facilitate art science collaborations?
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| 7.06 Educational Technology | 0367  Designing learning environments to meet indigenous cultural needs  
Clayton, John - Te Whare Wananga o Awanuiarangi; Hunt, Daemon - Te Whare Wananga o Awanuiarangi; Doherty, Wiremu - Te Whare Wananga o Awanuiarangi |
| 7.07 Educational Technology | 0595  Mobile Learning and Usage in Higher Education  
Nielsen, Doreen - University of Greenwich; Hawkes, Denise - UCL Institute of Education; Lin, Yong - University of Greenwich; White, Anthony - Middlesex University |
| 7.08 Inclusive Education | 0211  A jelly jigsaw, with missing pieces and no picture?  
Engaging with the dilemmas, tensions and contradictions of education and inclusion  
Black, Alison - University of Exeter |
| 7.09 Inclusive Education | 0483  Special Educational Needs Coordinators in Post-primary Schools in Ireland: An Exploration of the Role  
Fitzgerald, Johanna - Mary Immaculate College, UCL Institute of Education; Radford, Julie - UCL Institute of Education |
| 7.10 Literacy and Language | 0406  A critique of the National Curriculum for English, specifically its statements related to the value of teaching literature: a proposed new paradigm for teaching literature to adolescents in secondary schools and examining literary reading from a Darwinian perspective  
Goodwyn, Andy - University of Reading |
| 7.11 Mathematics Education | 0332  Using international survey data to inform policy and practice in mathematics education  
Macintyre, Tom - The University of Edinburgh |
| 7.12 Practitioner Research | 0302  Initiating (Language) Teachers to Research their Professional Context  
Slimani-Rolls, Assia - Regent’s University; Costantino, Anna - University of Greenwich |
Race Ethnicity and Education

**0409** The Expansion Of Whiteness In Educational Practices: A Global Perspective

*Session Type: Individual Papers*

Medina, S.Ximena Bonilla - University of East London, Distrital FJC University

**0563** Soutphommasane's 'cultural literate dialogue' and its application and lessons for multiculturalism and multicultural education

*Chair: Race, Richard - Roehampton University*

Race Ethnicity and Education

**0157** Education, entrepreneurship and social mobility in the trajectories of British Sikh families

*Session Type: Individual Papers*

Dhillon, Jaswinder - University of Worcester

**0145** Listening to include asylum-seeking students in Cyprus: an action research

*Chair: Dhillon, Jaswinder - University of Worcester*

Race Ethnicity and Education

**0444** Pakistani-heritage young Muslims in a small city explore the influences upon their educational progress

*Session Type: Individual Papers*

Davies, Alison - The Open University

**0509** From co-presence to integration: exploring processes of intergroup contact within shared classes in Northern Ireland

*Chair: Davies, Alison - The Open University*

Sexualities

**0459** Children doing gender and sexuality in the primary school: exploring the effects of critical pedagogy

*Session Type: Individual Papers*

Atkinson, Catherine - University of York

**0524** Sex and Relationship Education vs. Inclusive Education? Addressing homoparental families in primary schools

*Chair: Atkinson, Catherine - University of York*

Sexualities

**0372** Innocence, experience and the teaching and learning of sexuality education

*Session Type: Individual Papers*

Francis, Dennis - University of the Free State

**0456** The Ambivalences of Legitimacy and Normalisation: Questions Raised for Sexualities and Schooling

*Chair: Francis, Dennis - University of the Free State*

Social Theory and Education

**0049** Unravelling the effects of cultural capital on students' mathematics achievement in countries with different socioeconomic gradients: An international study using hierarchical linear modelling

*Session Type: Individual Papers*

Tan, Cheng Yong - The University of Hong Kong

**0271** The notions of impairment and disability in anthropological accounts of myth: a reproblematisation of the relationship between Anthropology and Disability Studies

*Chair: Wilkins, Andrew - University of East London*

race, Richard - Roehampton University

Pakistani-heritage young Muslims in a small city explore the influences upon their educational progress

Davies, Alison - The Open University

Listening to include asylum-seeking students in Cyprus: an action research

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Atkinson, Catherine - University of York

Sex and Relationship Education vs. Inclusive Education? Addressing homoparental families in primary schools

Pereyra, Manuel Lopez - University of York

Innocence, experience and the teaching and learning of sexuality education

Francis, Dennis - University of the Free State

The Ambivalences of Legitimacy and Normalisation: Questions Raised for Sexualities and Schooling

Neary, Aoife - University of Limerick

Unravelling the effects of cultural capital on students' mathematics achievement in countries with different socioeconomic gradients: An international study using hierarchical linear modelling

Tan, Cheng Yong - The University of Hong Kong

The notions of impairment and disability in anthropological accounts of myth: a reproblematisation of the relationship between Anthropology and Disability Studies

Iacovou-Charalambous, Maria - University of Cyprus; Phtiaka, Helen - University of Cyprus

**0049**

**0271**

**0509**
Session Type: Individual Papers

Professional capital

Chair: Beutel, Denise - Queensland University of Technology

0076

Prison teachers matter: a study of the roles, identities and knowledge bases of teachers working in English prisons

Czerniawski, Gerry - University of East London

Session Type: Individual Papers

Developing research-informed practice

Chair: Mutton, Trevor - University of Oxford

0525

Professional learning through a subject-specific Masters programme: engaging with and in research to develop teachers' epistemological beliefs and classroom practice

Mutton, Trevor - University of Oxford; Woore, Robert - University of Oxford; Molway, Laura - University of Oxford

0494

Teachers' engagement with published research

Cain, Tim - Edge Hill University

Session Type: Individual Papers

Teacher Education and Development

0593

Developing frameworks for career-long professional development - The Role of Teaching Councils as professional and regulatory bodies

Gallagher, Carmel - General Teaching Council Northern Ireland; Muir, Ken - General Teaching Council Scotland; Llewellyn, Hayden - General Teaching Council Wales; O Rourke, Tomas - Teaching Council Ireland; Donaldson, Graham - University of Glasgow

Session Type: Innovation Session

Teacher Education and Development

0072

"Snapshots of Critical Thinking in Caribbean Schools: Teachers' Reflection"

Robinson, Sandra - The University of the West Indies; Knight, Verna - The University of the West Indies

0115

Developing constructive alignment of assessment: the contested place of assessed reflective writing in ITE

Croft, Julia - University of Bedfordshire

Session Type: Individual Papers

Teachers' learning

Chair: Robinson, Sandra - The University of the West Indies

0554

On the true nature of partnership: a philosophical consideration

Davies, Richard - Aberystwyth University

Session Type: Individual Paper

Youth Studies and Informal Education

0115

On the true nature of partnership: a philosophical consideration

Davies, Richard - Aberystwyth University

Session Type: Individual Paper

On the true nature of partnership: a philosophical consideration

Chair: Davies, Richard - Aberystwyth University

7.19

Teacher Education and Development

0148

Preservice second career teachers: Backgrounds, strengths and perceived qualities of good teachers

Beutel, Denise - Queensland University of Technology; Crosswell, Leanne - Queensland University of Technology

7.20

Teacher Education and Development

0525

Professional learning through a subject-specific Masters programme: engaging with and in research to develop teachers' epistemological beliefs and classroom practice

Mutton, Trevor - University of Oxford; Woore, Robert - University of Oxford; Molway, Laura - University of Oxford

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7.23

Youth Studies and Informal Education

0554

On the true nature of partnership: a philosophical consideration

Davies, Richard - Aberystwyth University

13.15-14.00

South Dining Hall

Lunch and exhibition viewing

14.00-14.20

Whitla Hall

BERA 2016 presentation and BERA Awards

Professor Felicity Wikeley, Conference Committee Chair

Professor Gemma Moss, President Elect, BERA

*Early Career Researcher Papers
## Parallel Session 8
### Thursday 17th September | 14.30 - 16.00

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<td>Early Childhood, Language, communication and multi-modality</td>
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<td>Individual Papers</td>
<td>Educational Research and Educational Policy-making</td>
<td>Hursh, David - University of Rochester</td>
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### Session Details

**0052**
Habermas's theory of communicative action applied to the development of classroom feedback practices for pupils who make less than expected progress

*Dann, Ruth - Manchester Metropolitan University*

**0418**
Exploring the Relationship between Grading and Assessment for Learning in Norwegian Physical Education

*Leirhaug, Petter - Norwegian School of Sport Sciences, Sogn og Fjordane University College*

**0559**
Teachers' perceptions of inquiry: Impact on formative assessment in the classroom

*Correia, Catarina - King's College London*

**0541**
Challenges, opportunities, risks and hopes. Making the voice of non-English speaking children stronger in Early Years provision

*Farini, Federico - Middlesex University; Allen, Shirley - Middlesex University; Scollan, Angela - Middlesex University; Townsley, Brooke - Middlesex University*

**0277**
Let's Talk! An intervention supporting children's vocabulary and narrative development through sustained planned pretend play and group shared storybook reading in the early years

*Lake, Gillian - University of Oxford*

**0310**
Approaches to the teaching and learning of English as an additional language in early years settings

*Withey, Linda - University of Bolton*

**0047**
The Quality of School Education in Bhutan - A perspective from Southeast Asia

*Iyer, Gopalkrishnan - Newcastle University*

**0160**
The end of public schools? Privatizing schools and education policy in New York

*Hursh, David - University of Rochester; Martina, Camille - University of Rochester*

**0600**
China's Higher Education Policy: Policy Communities, Issue Networks and the Impact of Research on the Policy Process

*Han, Shuangmiao - University of Oxford; Ye, Fugui, - Tsinghua University*

**0411**
How do you know 'what works' works for you?

*Moore, Alexis - Edge Hill University; Graves, Susan - Edge Hill University; Dickinson, John - Edge Hill University*
Early Career Researcher Papers

BERA CONFERENCE 2015

The stories we tell ourselves: educational policy-making in Scotland and the role of the ‘myth’
Beck, Anna - University of Glasgow

Sharing Education in Northern Ireland: what lessons can be learned from understanding how teachers share in inter-school collaborations?
Nelson, James - Queen’s University Belfast

Do Emotional Intelligence and previous caring experience influence student nursing performance?
Snowden, Austyn - University of the West of Scotland; Stenhouse, Rosie - University of Edinburgh

Educational Research and Educational Policy-making
Session Type: Individual Papers
Professional development challenges - Scottish, Irish, Northern Irish and Australian perspectives - Part 2
Chair: Nelson, James - Queen’s University Belfast

Educational Technology
Session Type: Innovation Session
Convenor: Preston, Anne - Newcastle University
Discussant: Leat, David - Newcastle University

Higher Education
Session Type: Individual Papers
Workplace Learning
Chair: Simon, Catherine - Bath Spa University

A Degree and What Else?
Chair: MacCallum, Judith - Murdoch University

Inclusive Education
Session Type: Individual Papers
Exploring the process of inclusion
Chair: Fox, Samantha - Manchester Metropolitan University

*Early Career Researcher Papers
Inclusive Education

Session Type: Symposia

Convenor: Hick, Peter - Manchester Metropolitan University

Discussant: Norwich, Brahm - University of Exeter

0111 'ITE, special educational needs and schools-led training: where is inclusive education going?'
Hick, Peter - Manchester Metropolitan University; Mintz, Joseph - UCL Institute of Education; Lawson, Hazel - University of Exeter; Norwich, Brahm - University of Exeter

Leadership & Management in Education

Session Type: Individual Papers

0222 Beyond educational excellence: leadership ‘styles’, the child and the priority of recognition
Bates, Agnieszka - University of Roehampton

Head teacher competencies and influence in differing contexts

Chair: Bates, Agnieszka - University of Roehampton

0267 School Leadership and Inclusive Education Caribbean Secondary Schools Focus: With the use of an Interpretative Phenomenological approach, this study aims to understand the experiences of Caribbean school leaders and how these experiences impacts their role in facilitating inclusive education in secondary schools
Moriah, Mishel - Aberdeen University

0614 Entrepreneurial Competences for School Leadership Teams
Robson, Sue - Newcastle University; Koglbauer, Rene - Newcastle University; Reid, Anna - Newcastle University

Literacy and Language

Session Type: Individual Papers

*0378 The importance of Word and World Knowledge for Successful Strategic Processing of Multiple Online Texts
Riddell, Judith - The Queen's University of Belfast

Digital Literacies

Chair: Florack, Franziska - University of Bradford

*0584 Can the use of film in primary school literacy lessons raise attainment in writing?
Florack, Franziska - University of Bradford

Mentoring and Coaching

Session Type: Individual Papers

*0480 Developing teacher educators in Uganda using a mentoring approach
Lyseight-Jones, Pauline - Open University

Mentoring and coaching for professional development

Chair: Lyseight-Jones, Pauline - Open University

0532 Lesson Study: The Freedom to Learn?
O'Doherty, Ella Michelle - Edge Hill University; Allan, David - Edge Hill University; Boorman, David - Edge Hill University; Smalley, Paul - Edge Hill University

0110 Sustaining change through inter-professional coaching; developing communication-rich pedagogies
Lofthouse, Rachel - Newcastle University; Wigley, Bibiana - Newcastle University; Flanagan, Jo - Clarity

Philosophy of Education

Session Type: Individual Papers

0130 The BERA/ RSA Enquiry into Research and Teacher Education: a missed philosophical opportunity
Aldridge, David - Oxford Brookes University

Teaching and teacher education

Chair: Davies, Richard - Aberystwyth University

*0258 Truth, Knowledge, and Secondary English Studies
Belas, Oliver - Chingford Foundation School

0558 Wood, trees and sight: a common sense vision for professional learning
Davies, Richard - Aberystwyth University
8.14 LAN/OG/054

Research Methodology in Education

Session Type:
Individual Papers

Critical issues in qualitative research: digital ethnography; multi-modal life histories; and young people as researchers

Chair: White, ML - University of East London

*0083 Becoming Less ‘Adult’ Or Less ‘Child’ As Researchers
Toogood, Aaron - De Montfort University

0398 Researching life history narratives, adopting multimodal approaches: discursive transitions and uncomfortable silences
Woolhouse, Clare - Edge Hill University

0155 What next for ethnography 2.0?: a reflection on practice, principles and methodology
White, ML - University of East London

8.15 LAN/OG/049

Science Education

Session Type:
Individual Papers

Interactive thinking

Chair: Oversby, John – University of Reading

0318 Learning to be a Scientist through Inhabiting a Role
Baskerville, Delia – Victoria University; Duggan, Adrienne – Oxford Brookes University; Anderson, Dayle – Victoria University; McGregor, Debra – Oxford Brookes University

0261 Analysing narratives of doctoral studies in science education
Simon, Shirley - UCL Institute of Education; Ottander, Christina - Umea University; Parchmann, Ilka - IPN University of Kiel

8.16 DBB/01/006

Sexualities

Session Type:
Individual Papers

Challenging gender-related violence in and out-of-school settings

Chair: Cullen, Fiona - Brunel University London

0316 The relationship between discriminatory attitudes toward gender and cultural/ethnic diversity and participation in bullying situations: a study with Portuguese and Spanish adolescents
Carrera-Fernández, María Victoria - University of Vigo; Almeida, Ana María - University of Minho; Lameiras-Fernández, María - University of Vigo; Yolanda Rodríguez-Castro, - University of Vigo

0323 Theoretical Challenges in Anti-violence Practitioner Training: Defining gender-related violence
Allred, Pam - Brunel University London; Azpiazu, Jokin - Brunel University London; Levitan, Neil - Brunel University London

0519 What Helps And Hinders Youth Practitioners To Combat Gender Violence With And Amongst Young People In The UK?
Levitan, Neil - Brunel University London; Allred, Pam - Brunel University London

8.17 College Park/OG/026

Social Justice

Session Type:
Individual Papers

Representing Social Justice In Schooling

Chair: Cross, Russell - Melbourne Graduate School of Education

0391 From pedagogic action to pedagogic activity: Reading social justice dispositions from the practice of teachers’ work
Cross, Russell - Melbourne Graduate School of Education; Gale, Trevor - University of Glasgow; Mills, Carmen - The University of Queensland

0343 Metaphors as framing devices for social justice work in schools
Cross, Russell - Melbourne Graduate School of Education; Gale, Trevor - University of Glasgow; Molla, Tebeje - Deakin University; Parker, Stephen - Deakin University

0036 “Enemies of Learning”: UK newspaper depictions of education
Lloyd, Michele - University of Hertfordshire

0091 Social justice for teachers in the news production process: Teacher and journalist perspectives of ‘misrepresentation’
Baroutsis, Aspa - The University of Queensland; Mills, Martin - The University of Queensland
Visible Pedagogies, Visible Learning: A Case Study of a Collaborative Inquiry Partnership  
Singh, Parlo - Griffith University

Weathering moral micro-climates in extended compulsory education  
Doherty, Catherine - Queensland University of Technology

Foucauldian analysis of student assessment as a technology of government in neoliberal universities  
Raaper, Rille - University of Glasgow

The selection and formation of new teachers  
Barnes, Yvonne - Cardiff University; Baumfield, Viv - University of Birmingham; Hadfield, Mark - Cardiff University; Hordern, Jim - Bath Spa University; Hulme, Moira - University of Glasgow; Kirkman, John - University of Birmingham; Snook, James - Cardiff University

The Evolution of Postgraduate Students’ Identity as Research-Engaged Practitioners While Completing a Professional Doctorate in Education  
Lloyd, Claire - Liverpool Hope University; Moore, Jane - Liverpool Hope University

The Modern Languages competences and choices of PGCE students  
McKendry, Eugene - Queen’s University Belfast

Close of Conference
The GTCNI Lecture 2015

BEYOND IMPROVEMENT... an agenda for policy makers and the teaching profession

Venue:
Whitla Hall
Queen’s University
Belfast BT7 1NN

Date:
17 September 2015 at
2:30pm - 4:00pm

Presented by
Prof Graham HC Donaldson CB MA MEd FRSA

Professor Graham Donaldson is an influential educational adviser to governments and NGOs and has led major educational reviews in Scotland (Teaching Scotland’s Future, 2010) and Wales (Made in Wales, 2015). He began his career as a teacher in Scotland before becoming a member of Her Majesty’s Inspectors of Education in 1983 and head of the Scottish Inspectorate in 2002. For the next eight years he was also chief professional advisor on education to the Scottish Government. In 2011 he joined Glasgow University and is currently a professor at the Robert Owen Centre for Educational Change.

Prof Donaldson argues that the tendency for education policy to focus on incremental performance improvement, often against short-term targets, can divert from the fundamental purposes of education and that the challenge is to set improvement within a longer-term vision.

“Teachers will need to be more than excellent practitioners, vital though that is, but rounded educational professionals who are not simply reacting to external pressures but will be the engines of change and the guardians of excellence. We need, therefore, to create the conditions within which a reflective, creative and agile teaching profession can play its full part.”

To register attendance at this event contact GTCNI: communications@gtcni.org.uk or visit the BERA website: www.bera.ac.uk

For more information on GTCNI news and events visit: www.gtcni.org.uk