1. **Using email interviews to investigate graduates lived experiences of employment and sustained career building.** Tony Leach York St John University

Educational establishments across the world are expected to equip students with the knowledge and skills for employability, sustainable employment and career development. The protean career concept and the boundary-less career model influence much of today's career literature. To remain marketable, it is said protean careerists are able to repackage their knowledge, skills and abilities to fit the changing work environment. They are said to be 'career actors' who value their freedom, are flexible, believe in continuous learning and seek intrinsic rewards through their work. However, there are reported gaps in terms of what we know about our graduates’ employment experiences and the challenges they face when trying to build sustainable careers after graduation. In this paper the use of asynchronous (not real-time) email interviews, when seeking to better understand the realities of career building after graduation, is examined. In development, each interview was asynchronous and quickly became a shared conversation, a collaborative venture. The researcher became a participant rather than a detached observer and the texts that were created online reflect and helped shape the researcher’s and the subject’s understandings of the participants’ lived experiences of building a career in a fast changing, neoliberal labour market.