

ANNUAL CONFERENCE: BERA98: BELFAST

27-30 August 1998: The Queen's University of Belfast

This year the conference is being hosted by the School of Education of the Queen's University, Belfast. Over 500 submissions in the form of individual papers, symposia and round tables have been received. Details of the Conference are available on the internet at this address:

<http://www.york.ac.uk/depts/biol/web/symposia/bera.htm>

This gives these buttons-to-click-on:

- General Information
- Research Student Conference
- Abstract/Programme Information
- Accommodation
- Social Programme
- Conference Organisers
- Booking Procedures and Forms
- Student Bursaries
- Conference Secretariat
- The Queen's University Home Page
- Links to Information on Air, Bus, Sea and Train Travel
- Tourist Information
- BERA Web Pages

The programme is available at the above web site (definitive version) and in a searchable form at the *Education-Line* site:

<http://www.leeds.ac.uk/educol/bera98.htm>

This site gives the abstracts of papers and can be searched for author names, key words in titles and key words in titles and abstracts. An example is set out on page 5.

Highlights of the conference will be:

- BERA Presidential Address: Professor Pam Lomax
- Lawrence Stenhouse Memorial Lecture: Professor Barry MacDonald
- Carfax/Desmond Nuttall Memorial Lecture: Sir William Stubbs
- Open Forum
- Reception and Conference Dinner in Belfast City Hall
- Publishers' Exhibition
- Stranmillis University College 75th anniversary celebration symposium
- Reception for new BERA members
- 44 symposia
- 242 individual papers

The BERA Annual General Meeting will be held on Thursday 27 August from 20.00

The Association is, as always, served by a hardworking team of organisers. In particular our thanks are due to:

John D'Arcy, BDO Stoy Hayward
Tony Gallagher, School of Education, Queen's University
John Gardener, School of Education, Queen's University
Margaret Rea, School of Education, Queen's University
Julian White, IFAB, University of York

TITLES OF 44 CONFERENCE SYMPOSIA: BERA98 AT BELFAST

	first conference sessions
Arts Education, Research into	9.14
Assessment Policy, Directions in	6.12
Behaviour Management, Effective, in Schools	1.11
Biotechnology Education, Activities Organised by European Initiative for	9.13
Changes in Teaching and Learning: the Impact of New Technology in a Shifting Policy Context	9.10
Class, Gender and 'Race' in the Life 'Choices' of 17-19 Year Olds	12.8
Contract Research Staff, Research into the Careers and Conditions of	6.13
Curriculum for Very Young Children: Collaboration between Providers, LA and University	12.10
Curriculum Research undertaken by CCEA 1994-8, Main Areas of	12.7
Educational Change within Higher Education	6.5
Educational Research: New Directions	4.12
Exclusions from Schools	11.8
Extended Learning: Extending the Learner	4.11
Improving Scottish Schools	6.9
Inclusion in the City	12.9
Inclusive Schooling: Participation, Governance, Management and the Student Experience	9.16
Individual Voices: Hearing the Learner's World	6.11
International Education	1.7
Interprofessional Education in Health and Social Care	4.13
Leading and Managing Schools and Colleges (BERA SIG)	1.9
Learners in Society: Longitudinal Studies of Learning and Development	1.12
Lifelong Learning, Exploring Policy and Practice: learners, teachers and social justice	11.14
Mathematics in Science and Technology Education, The Use of	11.10
Metacognition and Beyond	11.11
Mutual Understanding, Education for	9.1
Narrative/Fiction and the Art of Research	13.13
New Technologies in Education (BERA SIG)	4.9
OFSTED Symposium (Fifth)	11.12
Philosophy and Educational Research	1.16
Play and Learning in Early Years Education, Researching	11.17
Post-millennium People in the Making: Ghosts in the Machine?	13.7
Primary Numeracy I: Perspectives on Teachers' Beliefs and Practices	12.11
Primary Numeracy II: the Leverhulme Numeracy Research Programme	13.11
Professional Development of Teachers: Schools as Learning Environments for Adults	9.9
Reaching all Learners	9.8
Religion, Identity, Prejudice and Schooling	6.1
Research Based Profession, Towards a: Working with TTA, experiences from HE and Schools	2.13
School Effectiveness, Recent National and International Research on	9.12
SENCOs in a Changing Policy Climate, The Changing Role of	6.8
Social Justice and Social Policy (BERA SIG)	4.8
Teacher Education in Urban Contexts	11.9
Teacher Stress: Its Nature and Social Origins	1.10
Texts, Teaching and Learning through	9.11
Work-based Learning in Continuing Professional Development, The Role of (BERA SIG)	1.14

Details of these symposia can be found on the web pages - see overleaf.