

ANNUAL CONFERENCE: BERA97: YORK

11 - 14 September 1997: University of York and NFER Northern Office

Details of the Conference are available on the internet at this address:

<http://www.york.ac.uk/depts/biol/web/bera/meeting.html>

This gives these buttons-to-click-on:

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- Research Student Conference
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- Symposia 1997
- Social Programme
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51 symposia have been scheduled on a very wide range of educational research topics (listed on the next page) and a so-far-uncounted number of individual papers will be given. Highlights of the Conference will include: the Carfax lecture by Ann Lieberman (Reframing Teacher Learning: Relating Practice, Research and Policy); the Stenhouse lecture by Ivor Goodson (The Educational Researcher as Public Intellectual: Modernist Dinosaur or Post-Modern Prospect?); the Presidential lecture by Margaret Brown; Laurie Taylor speaking after the conference dinner; and an Open Public Debate (Are Standards in School Really Falling?) The main Conference is preceded by a Research Student Conference on 10-11 September.

It is a requirement of the Conference that all who attend pay the full registration fee. This is a reminder to those few people who have planned on the *seagull approach* ie 'fly in, drop the load, and swoop out'.

The Association is, as always, served by a hardworking local team of organisers. In particular our thanks are due to these four people.



Rosemary Webb

Graham Vulliamy

John Harland

Julian White

CONFERENCE SYMPOSIA: BERA97 AT YORK

	Conference sessions
Action Research, Educational Theory and the Politics of Educational Knowledge	9
Assessment for Learning	11,12
Behaviour in Schools, The Effective Management of	6,9
Career Entry Profiling: Issues around an Evaluation	2
Choice, Diversity, Markets and Equity: Where do we go now?	9
Citizenship, A Multi-Nation Study on the Qualities .. and Implications for Schools	6
Communication, Access to	1
Constructivist Framework, Methodological Approaches	1
Early Years, Multiprofessional Work in the	1
Educare for the Under Threes, Shaping the Future in	1
Education Managers, The Professional Development of	2
Education Market Place, Class and Conflict in the	6
Effective Teachers of Literacy and Numeracy in Primary Schools	6
Evaluation, The Practice of - Issues from a National Study	1,2
Finnish and English Primary Schools: A Comparative Analysis of Curriculum Change	11
Formative Assessment in Secondary School Science	1
France and England, Pupil Experiences and Learning Outcomes in	3
Gender, Race and Education, New Discourses in	1
Governance of Education, The Dis-United Kingdom? New Patterns in	13
Higher Education, Teaching and Learning in	1
Inclusion Issues	2
ITT, A National Curriculum for: Lessons from Current Research	3
Key Skills and Portfolios, International Perspectives on	6
Leading and Managing Schools and Colleges	9,11,12
Learning Society	1
Literacies, Searching for the Authentic	9
Need, Discipline, Support: Three Discourses of Schooling	2
Nurse Education, Pre and Post Registration, Issues and Perspectives in	11, 12
OFSTED	2,6,11,13
Parents in Education Research Network	3
Philosophy and Educational Research	3,6
Policy Making, Should Researchers Engage with?	1
Post-Compulsory Sector, Rhetoric, Reality and Romanticism: Policy and Practice in the	9,13
Pre-school Education, Choice in	3
Primary Assessment, Curriculum and Experience - PACE Project	12
Qualitative and Quantitative Data, Improving School Effectiveness Project, Relationships between	13
Reception Class Children, An Evaluation of the LIFT Teaching Programme Focusing on	11
Reflective Practice	1,3
Research Agendas in Education: Whose Agendas and Future Directions	13
Restructuring Schools: Reconstructing Teachers	9
Rural Schools, Current Issues in Small	12
School Improvement, Contribution of Pupil Data in the Process of	6
School Improvement: Linking External Support to Internal Development	3
Science Education, Attitudes and	11
Sexualities, Pedagogy and Masquerade: Some Que(e)ries	13
Social Justice: Education Policy Matters, Gender Matters	11,12,13
Studentship in Socio-Cultural Contexts: the Role of Assessment	2
Teacher Education - Revisiting Key Issues of Theory and Pedagogy	12
Teacher Education in Urban Contexts	9
Teacher Professionalism, Redefining, in Australia, UK and Ireland	13
Transfer from Primary to Secondary Education	13